

12-month Enrollment 2025-26

Institution: University of Southern California (123961)

User ID: P1239611

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- Yes.
- Within a dual enrollment program.
 - Outside a dual enrollment program.
- No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	293	95	1,002	1,390	114	1,504
<u>Hispanic/Latino</u>	301	193	1,361	1,855	1	1,856
<u>American Indian or Alaska Native</u>	5	1	10	16		16
<u>Asian</u>	328	219	1,803	2,350		2,350
<u>Black or African American</u>	83	51	451	585	2	587
<u>Native Hawaiian or Other Pacific Islander</u>	8	2	15	25		25
<u>White</u>	413	255	2,044	2,712	1	2,713
Two or more races	89	58	466	613		613
<u>Race and ethnicity unknown</u>	303	29	149	481	12	493
Total male	1,823	903	7,301	10,027	130	10,157
Total male prior year	1,936	852	7,463	10,251	119	10,370

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	343	92	961	1,396	90	1,486
<u>Hispanic/Latino</u>	432	189	1,674	2,295		2,295
<u>American Indian or Alaska Native</u>	2		19	21		21
<u>Asian</u>	360	246	1,920	2,526		2,526
<u>Black or African American</u>	178	44	684	906	1	907
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	17	20		20
<u>White</u>	426	225	1,927	2,578	2	2,580
Two or more races	126	46	549	721		721
<u>Race and ethnicity unknown</u>	256	30	163	449	2	451
Total female	2,125	873	7,914	10,912	95	11,007
Total female prior year	2,163	820	7,943	10,926	91	11,017

Grand total (2024-25)	3,948	1,776	15,215	20,939	225	21,164
Prior year data:						
Grand total (male+female) prior year	4,099	1,672	15,406	21,177	210	21,387
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	3,487	1,333	15,251	20,071	112	20,183

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate Students**

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			19	19	159	178
<u>Hispanic/Latino</u>		3	39	42	15	57
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1	1	64	66	148	214
<u>Black or African American</u>			8	8	16	24
<u>Native Hawaiian or Other Pacific Islander</u>			1	1	2	3
<u>White</u>		2	76	78	101	179
Two or more races			17	17	3	20
<u>Race and ethnicity unknown</u>	1		11	12	128	140
Total male	2	6	235	243	572	815
Total male prior year	3	5	300	308	566	874

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			23	23	182	205
<u>Hispanic/Latino</u>		3	33	36	10	46
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			55	55	171	226
<u>Black or African American</u>			9	9	16	25
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		2	69	71	129	200
Two or more races			12	12	2	14
<u>Race and ethnicity unknown</u>			5	5	135	140
Total female	0	5	206	211	645	856
Total female prior year	2	4	220	226	584	810

Grand total (2024-25)	2	11	441	454	1,217	1,671
Prior year data:						
Grand total (male+female) prior year	5	9	520	534	1,150	1,684
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	2	6	364	372	75	447

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,504	178	1,682
<u>Hispanic/Latino</u>	1,856	57	1,913
<u>American Indian or Alaska Native</u>	16	0	16
<u>Asian</u>	2,350	214	2,564
<u>Black or African American</u>	587	24	611
<u>Native Hawaiian or Other Pacific Islander</u>	25	3	28
<u>White</u>	2,713	179	2,892
Two or more races	613	20	633
<u>Race and ethnicity unknown</u>	493	140	633
Total male	10,157	815	10,972

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,486	205	1,691
<u>Hispanic/Latino</u>	2,295	46	2,341
<u>American Indian or Alaska Native</u>	21	0	21
<u>Asian</u>	2,526	226	2,752
<u>Black or African American</u>	907	25	932
<u>Native Hawaiian or Other Pacific Islander</u>	20	0	20
<u>White</u>	2,580	200	2,780
Two or more races	721	14	735
<u>Race and ethnicity unknown</u>	451	140	591
Total female	11,007	856	11,863
Grand total (male+female)	21,164	1,671	22,835

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	5,038	464	5,502
<u>Hispanic/Latino</u>	1,102	518	1,620
<u>American Indian or Alaska Native</u>	16	5	21
<u>Asian</u>	1,643	508	2,151
<u>Black or African American</u>	410	141	551
<u>Native Hawaiian or Other Pacific Islander</u>	12	5	17
<u>White</u>	1,847	586	2,433
Two or more races	257	94	351
<u>Race and ethnicity unknown</u>	316	146	462
Total male	10,641	2,467	13,108
Total male prior year			13,190

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	4,156	379	4,535
<u>Hispanic/Latino</u>	2,122	699	2,821
<u>American Indian or Alaska Native</u>	14	9	23
<u>Asian</u>	2,167	515	2,682
<u>Black or African American</u>	797	252	1,049
<u>Native Hawaiian or Other Pacific Islander</u>	21	8	29
<u>White</u>	2,405	628	3,033
Two or more races	347	90	437
<u>Race and ethnicity unknown</u>	389	227	616
Total female	12,418	2,807	15,225
Total female prior year			15,692

Grand total (2024-25)	23,059	5,274	28,333
Prior year data:			
Grand total (male+female) prior year			28,882
i Total graduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>	21,299	4,637	25,936


Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	22,835	28,333
Sex unknown (i.e., sex information is not known or not collected)	<input type="text" value="12"/>	<input type="text" value="7"/>


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	23	31	5,839
Students <i>enrolled in at least one but not all</i> distance education courses	3,543	2	12,220
Students <i>not enrolled in any</i> distance education courses	17,827	1,409	10,274
Total (Carried forward from part A)	21,393	1,442	28,333

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	653,435	664,955
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	375,590	373,833

Full-Time Equivalent (FTE) of Students


	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,680	3,698

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	21,781	21,781	22,165
Graduate student FTE (excluding doctor's - professional practice student FTE)	15,650	15,650	15,576
Doctor's - professional practice student FTE		3,680	3,698
Total FTE student enrollment		41,111	41,439

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	51,168
Undergraduate student unduplicated headcount enrollment	22,835
Graduate student unduplicated headcount enrollment	28,333
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE enrollment	21,781
Graduate student FTE enrollment	15,650
Doctor's-professional practice FTE enrollment	3,680

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	52 %
Percent of undergraduate students who are full-time	93 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	0 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	85 %
American Indian or Alaska Native	0 %
Asian	23 %
Black or African American	7 %
Hispanic/Latino	19 %
Native Hawaiian or Pacific Islander	0 %
White	25 %
Two or More Races	6 %
Race and ethnicity unknown	5 %
U. S. Nonresident	15 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	54 %
Percent of graduate students who are full-time	81 %
Percent of graduate students who are enrolled exclusively in distance education courses	21 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	65 %
American Indian or Alaska Native	0 %
Asian	17 %
Black or African American	6 %
Hispanic/Latino	16 %
Native Hawaiian or Pacific Islander	0 %

	White	19 %
	Two or More Races	3 %
	Race and ethnicity unknown	4 %
U .S. Nonresident		35 %