

12-month Enrollment 2024-25

Institution: University of Southern California (123961)

User ID: P1239611

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12-month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Southern California (123961)

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- Yes.
- Within a dual enrollment program.
 - Outside a dual enrollment program.
- No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Southern California (123961)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	300	87	1,094	1,481	112	1,593
<u>Hispanic/Latino</u>	406	154	1,242	1,802	1	1,803
<u>American Indian or Alaska Native</u>	2	2	13	17		17
<u>Asian</u>	424	239	1,861	2,524		2,524
<u>Black or African American</u>	138	45	413	596	2	598
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	17	26		26
<u>White</u>	490	249	2,235	2,974		2,974
Two or more races	137	52	447	636		636
<u>Race and ethnicity unknown</u>	33	21	141	195	4	199
Total men	1,936	852	7,463	10,251	119	10,370
Total men prior year	1,791	810	7,404	10,005	129	10,134

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	347	88	953	1,388	89	1,477
<u>Hispanic/Latino</u>	464	128	1,537	2,129	1	2,130
<u>American Indian or Alaska Native</u>	7		12	19		19
<u>Asian</u>	485	249	2,001	2,735		2,735
<u>Black or African American</u>	168	64	653	885		885
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	17	22		22
<u>White</u>	479	223	2,108	2,810		2,810
Two or more races	173	53	507	733		733
<u>Race and ethnicity unknown</u>	36	14	155	205	1	206
Total women	2,163	820	7,943	10,926	91	11,017
Total women prior year	2,072	848	7,906	10,826	117	10,943

Grand total (2023-24)	4,099	1,672	15,406	21,177	210	21,387
Prior year data:						
Grand total (men+women) prior year	3,863	1,658	15,310	20,831	246	21,077
Total Full-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.</i>	3,630	1,327	15,429	20,386	116	20,502

Institution: University of Southern California (123961)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Part-time Undergraduate** Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			18	18	142	160
<u>Hispanic/Latino</u>		2	45	47	28	75
<u>American Indian or Alaska Native</u>				0	2	2
<u>Asian</u>	1		78	79	150	229
<u>Black or African American</u>		1	16	17	19	36
<u>Native Hawaiian or Other Pacific Islander</u>			2	2	1	3
<u>White</u>	2	1	113	116	93	209
Two or more races			19	19	3	22
<u>Race and ethnicity unknown</u>		1	9	10	128	138
Total men	3	5	300	308	566	874
Total men prior year	0	12	288	300	504	804

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>		1	25	26	175	201
<u>Hispanic/Latino</u>		1	35	36	32	68
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		2	60	62	127	189
<u>Black or African American</u>			10	10	18	28
<u>Native Hawaiian or Other Pacific Islander</u>			1	1	1	2
<u>White</u>	1		66	67	93	160
Two or more races	1		18	19	4	23
<u>Race and ethnicity unknown</u>			5	5	134	139
Total women	2	4	220	226	584	810
Total women prior year	3	4	230	237	510	747

Grand total (2023-24)	5	9	520	534	1,150	1,684
Prior year data:						
Grand total (men+women) prior year	3	16	518	537	1,014	1,551
Total Part-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.</i>	3	8	420	431	90	521

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2023 – June 30, 2024

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,593	160	1,753
<u>Hispanic/Latino</u>	1,803	75	1,878
<u>American Indian or Alaska Native</u>	17	2	19
<u>Asian</u>	2,524	229	2,753
<u>Black or African American</u>	598	36	634
<u>Native Hawaiian or Other Pacific Islander</u>	26	3	29
<u>White</u>	2,974	209	3,183
Two or more races	636	22	658
<u>Race and ethnicity unknown</u>	199	138	337
Total men	10,370	874	11,244

Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,477	201	1,678
<u>Hispanic/Latino</u>	2,130	68	2,198
<u>American Indian or Alaska Native</u>	19	0	19
<u>Asian</u>	2,735	189	2,924
<u>Black or African American</u>	885	28	913
<u>Native Hawaiian or Other Pacific Islander</u>	22	2	24
<u>White</u>	2,810	160	2,970
Two or more races	733	23	756
<u>Race and ethnicity unknown</u>	206	139	345
Total women	11,017	810	11,827
Grand Total (men+women)	21,387	1,684	23,071

Institution: University of Southern California (123961)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time** and **Part-time Graduate Students**

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	5,186	611	5,797
<u>Hispanic/Latino</u>	1,017	485	1,502
<u>American Indian or Alaska Native</u>	16	4	20
<u>Asian</u>	1,448	520	1,968
<u>Black or African American</u>	418	159	577
<u>Native Hawaiian or Other Pacific Islander</u>	13	4	17
<u>White</u>	1,807	674	2,481
Two or more races	217	83	300
<u>Race and ethnicity unknown</u>	347	181	528
Total men	10,469	2,721	13,190
Total men prior year			13,478

Women

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	4,376	454	4,830
<u>Hispanic/Latino</u>	2,019	723	2,742
<u>American Indian or Alaska Native</u>	15	8	23
<u>Asian</u>	2,092	561	2,653
<u>Black or African American</u>	811	240	1,051
<u>Native Hawaiian or Other Pacific Islander</u>	22	9	31
<u>White</u>	2,586	694	3,280
Two or more races	321	82	403
<u>Race and ethnicity unknown</u>	416	263	679
Total women	12,658	3,034	15,692
Total women prior year			16,588

Grand total (2023-24)	23,127	5,755	28,882
Prior year data:			
Unduplicated headcount (2022-23)			30,066
i Total graduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than Total graduate enrollment Fall 2023.</i>	21,146	4,978	26,124

Institution: University of Southern California (123961)

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:


- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Graduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	23,071	22,628	28,882	30,066
Gender unknown (i.e., gender information is not known or not collected).	651	1,128	9	3
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input checked="" type="checkbox"/> 68	25	<input checked="" type="checkbox"/> 241	81
Total of Gender unknown + Another gender	719	1,153	250	84
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	22,352	21,475	28,632	29,982

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	44	30	6,615
Students <i>enrolled in at least one but not all</i> distance education courses	4,175	6	12,415
Students <i>not enrolled in any</i> distance education courses	17,492	1,324	9,852
Total (Carried forward from part A)	21,711	1,360	28,882

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	664,955	655,490
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	373,833	391,466

Full-Time Equivalent (FTE) of Students


	2023-24 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,698	3,483

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	22,165	22,165	21,850
Graduate student FTE (excluding doctor's - professional practice student FTE)	15,576	15,576	16,311
Doctor's - professional practice student FTE		3,698	3,483
Total FTE student enrollment		41,439	41,644

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	51,953
Undergraduate student unduplicated headcount enrollment	23,071
Graduate student unduplicated headcount enrollment	28,882
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE enrollment	22,165
Graduate student FTE enrollment	15,576
Doctor's-professional practice FTE enrollment	3,698

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	51 %
Percent of undergraduate students who are full-time	93 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	0 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	85 %
American Indian or Alaska Native	0 %
Asian	25 %
Black or African American	7 %
Hispanic/Latino	18 %
Native Hawaiian or Pacific Islander	0 %
White	27 %
Two or More Races	6 %
Race and ethnicity unknown	3 %
U. S. Nonresident	15 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	54 %
Percent of graduate students who are full-time	80 %
Percent of graduate students who are enrolled exclusively in distance education courses	23 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	63 %
American Indian or Alaska Native	0 %
Asian	16 %
Black or African American	6 %
Hispanic/Latino	15 %
Native Hawaiian or Pacific Islander	0 %

	White	20 %
	Two or More Races	2 %
	Race and ethnicity unknown	4 %
U.S. Nonresident		37 %