Sample Report for COURSE ID COURSE TITLE (SECTION ID) Lecture (INSTRUCTOR)

USC Learning Experience Evaluations - Spring 2018

Project Audience 14
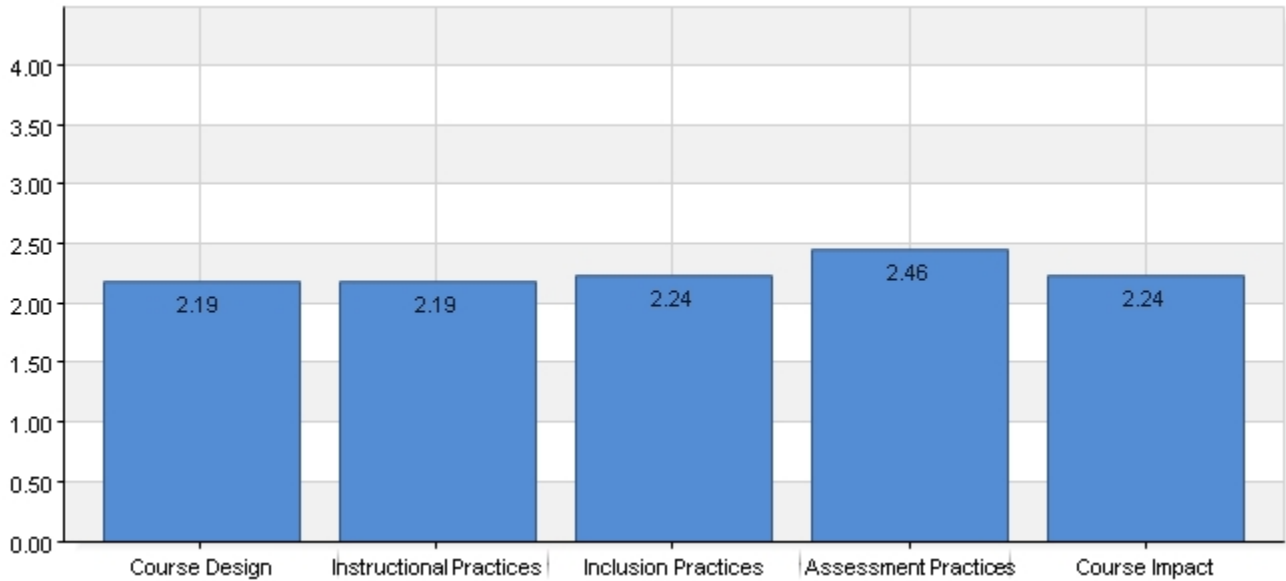Responses Received 7
Response Ratio 50%

Creation Date Thu, May 31, 2018

Learning Experience Subscale Analysis

Learning Experience Subscale Analysis

The bar graph displays the average score for each of the Learning Experience (LE) subscales. The table below the graph also shows the average scores as well as the standard deviations for each LE subscale.

Competency	Course-instructor	Standard Deviation
Course Design	2.19	+/-0.83
Instructional Practices	2.19	+/-1.03
Inclusion Practices	2.24	+/-0.70
Assessment Practices	2.46	+/-0.92
Course Impact	2.24	+/-0.77

The tables below display summary results for the items within each LE subscale. Each table includes a list of the subscale items, the total number of student responses (N) for each item, the average score for each item (Mean), and the standard deviation for each item (Std. Deviation).

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	7	2.29	0.95
The course assignments were related to the course objectives.	7	2.00	1.00
I understood what was expected of me in this course.	6	2.33	0.52

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	7	1.43	0.53
The instructor encouraged questioning and discussion of course topics from the students.	7	2.43	0.98
The instructor encouraged me to do my best work.	7	2.71	1.11

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	7	2.71	0.49
The instructor used a variety of teaching approaches to meet the needs of all students.	6	1.67	0.52
The instructor was receptive to the expression of diverse student viewpoints.	7	2.29	0.76
The instructor demonstrated sensitivity to students' needs and diverse life experiences.	7	2.14	0.69

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	7	1.71	0.76
The grades I have received thus far reflect the QUALITY of my performance in the course.	7	3.14	0.69
The criteria for good performance on the assignments or assessments were clearly communicated.	7	2.43	0.53
The instructor's evaluation of my performances was constructive.	7	2.57	1.13

COURSE IMPACT

|	N	Mean	Std. Deviation
I learned a lot from this course.I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	7	1.86	0.69
This course challenged me to think critically and communicate clearly about the subject.	7	2.29	0.76
This course provided me with information that may be directly applicable to my career or academic goals.	7	2.57	0.79

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

The table at the top is a replica of the summary results for each LE subscale. The figures below the table show how student responses varied within each LE subscale item. The item referenced is listed above the figure. Within the figure, the first column includes the 4 response categories (Strongly Disagree, Disagree, Agree, and Strongly Agree). The second column includes the number of responses in each of the 4 response categories. The last column shows the percent of responses in each category as a proportion of total respondents. The percentage values also are displayed graphically in the bar chart.
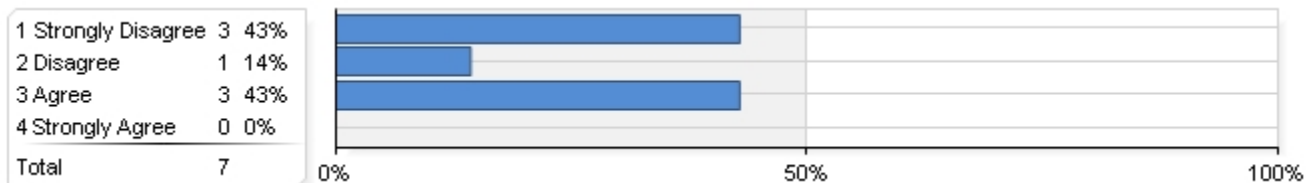
COURSE DESIGN

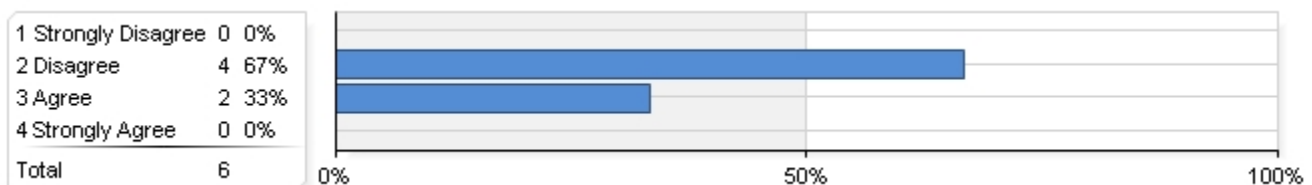|	N	Mean	Std. Deviation
The course objectives were well explained.	7	2.29	0.95
The course assignments were related to the course objectives.	7	2.00	1.00
I understood what was expected of me in this course.	6	2.33	0.52

1. The course objectives were well explained.
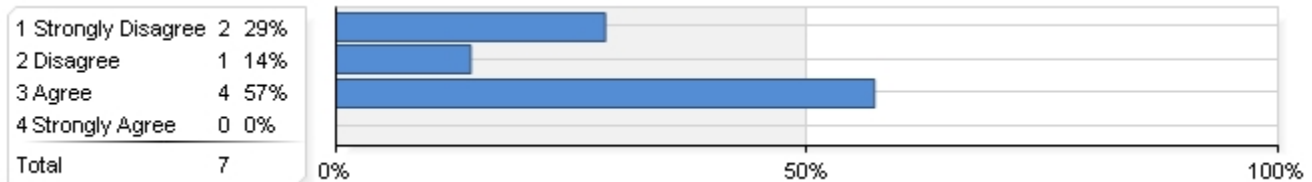
1 Strongly Disagree	2	29%
2 Disagree	1	14%
3 Agree	4	57%
4 Strongly Agree	0	0%
Total	7	

2. The course assignments were related to the course objectives.

1 Strongly Disagree	3	43%
2 Disagree	1	14%
3 Agree	3	43%
4 Strongly Agree	0	0%
Total	7	

3. I understood what was expected of me in this course.

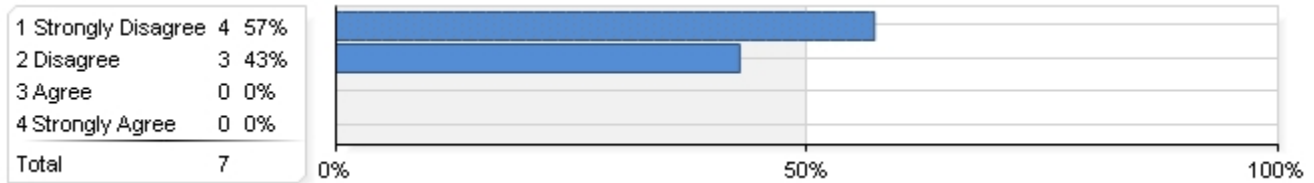|		
1 Strongly Disagree	0	0%
2 Disagree	4	67%
3 Agree	2	33%
4 Strongly Agree	0	0%
Total	6	

LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

The table at the top is a replica of the summary results for each LE subscale. The figures below the table show how student responses varied within each LE subscale item. The item referenced is listed above the figure. Within the figure, the first column includes the 4 response categories (Strongly Disagree, Disagree, Agree, and Strongly Agree). The second column includes the number of responses in each of the 4 response categories. The last column shows the percent of responses in each category as a proportion of total respondents. The percentage values also are displayed graphically in the bar chart.
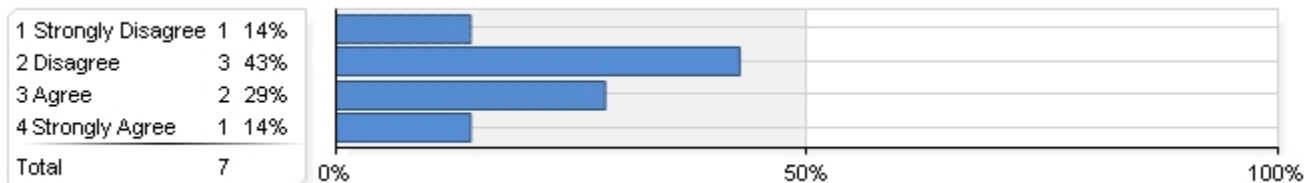
INSTRUCTIONAL PRACTICES

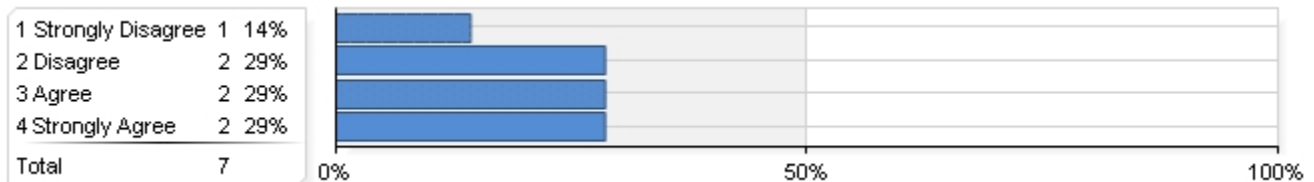|	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	7	1.43	0.53
The instructor encouraged questioning and discussion of course topics from the students.	7	2.43	0.98
The instructor encouraged me to do my best work.	7	2.71	1.11

1. The instructor carefully explained difficult concepts, methods, and subject matter.

1 Strongly Disagree	4	57%
2 Disagree	3	43%
3 Agree	0	0%
4 Strongly Agree	0	0%
Total	7	

2. The instructor encouraged questioning and discussion of course topics from the students.

1 Strongly Disagree	1	14%
2 Disagree	3	43%
3 Agree	2	29%
4 Strongly Agree	1	14%
Total	7	

3. The instructor encouraged me to do my best work.

1 Strongly Disagree	1	14%
2 Disagree	2	29%
3 Agree	2	29%
4 Strongly Agree	2	29%
Total	7	

## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

The table at the top is a replica of the summary results for each LE subscale. The figures below the table show how student responses varied within each LE subscale item. The item referenced is listed above the figure. Within the figure, the first column includes the 4 response categories (Strongly Disagree, Disagree, Agree, and Strongly Agree). The second column includes the number of responses in each of the 4 response categories. The last column shows the percent of responses in each category as a proportion of total respondents. The percentage values also are displayed graphically in the bar chart.

INCLUSION PRACTICES

|	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	7	2.71	0.49
The instructor used a variety of teaching approaches to meet the needs of all students.	6	1.67	0.52
The instructor was receptive to the expression of diverse student viewpoints.	7	2.29	0.76
The instructor demonstrated sensitivity to students' needs and diverse life experiences.	7	2.14	0.69

1. The course materials included diverse perspectives OR applications to diverse populations.

1 Strongly Disagree	0	0%
2 Disagree	2	29%
3 Agree	5	71%
4 Strongly Agree	0	0%
Total	7	
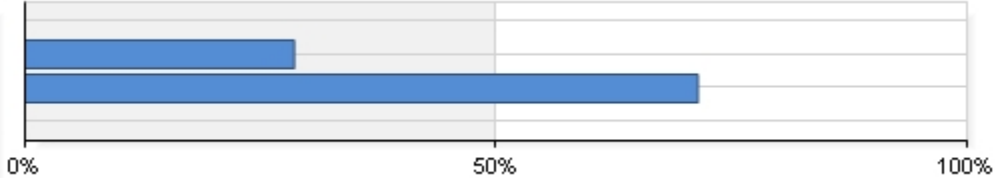
2. The instructor used a variety of teaching approaches to meet the needs of all students.

1 Strongly Disagree	2	33%
2 Disagree	4	67%
3 Agree	0	0%
4 Strongly Agree	0	0%
Total	6	
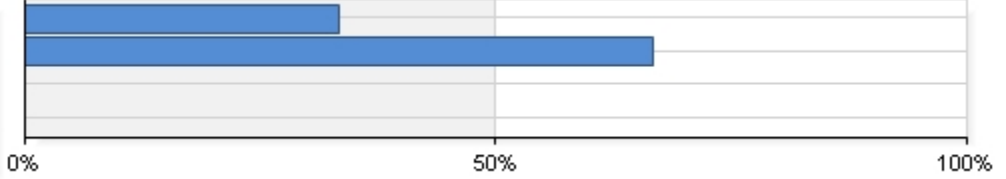
3. The instructor was receptive to the expression of diverse student viewpoints.

1 Strongly Disagree	1	14%
2 Disagree	3	43%
3 Agree	3	43%
4 Strongly Agree	0	0%
Total	7	
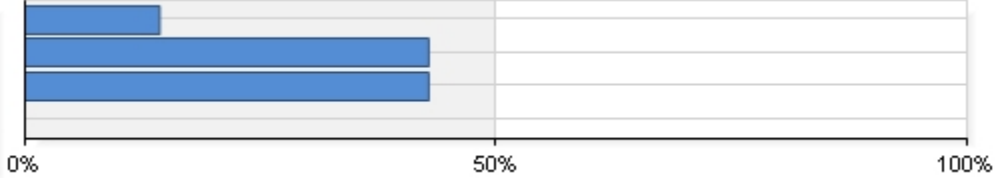
4. The instructor demonstrated sensitivity to students' needs and diverse life experiences.

1 Strongly Disagree	1	14%
2 Disagree	4	57%
3 Agree	2	29%
4 Strongly Agree	0	0%
Total	7	
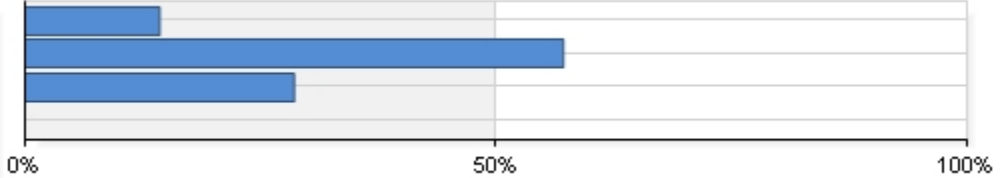
# LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

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ASSESSMENT PRACTICES

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The criteria for good performance on the assignments or assessments were clearly communicated.	7	2.43	0.53
The instructor's evaluation of my performances was constructive.	7	2.57	1.13

1. The assessments/assignments reflected what was covered in the course.

1 Strongly Disagree	3	43%
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3 Agree	1	14%
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Total	7	
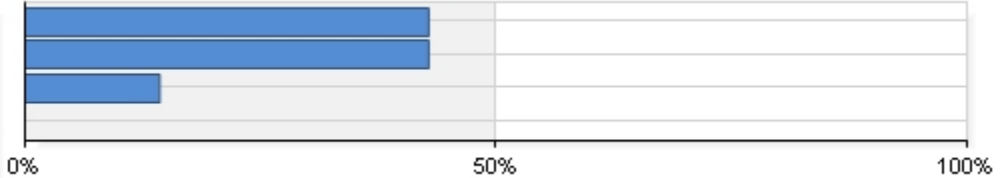
2. The grades I have received thus far reflect the QUALITY of my performance in the course.

1 Strongly Disagree	0	0%
2 Disagree	1	14%
3 Agree	4	57%
4 Strongly Agree	2	29%
Total	7	
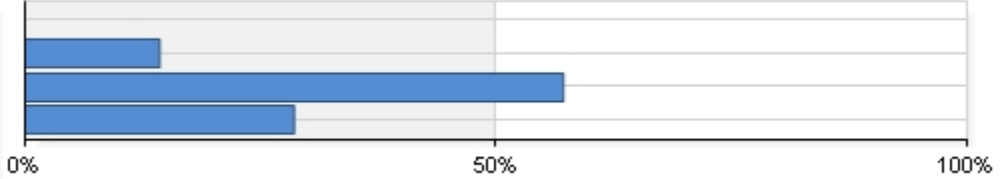
3. The criteria for good performance on the assignments or assessments were clearly communicated.

1 Strongly Disagree	0	0%
2 Disagree	4	57%
3 Agree	3	43%
4 Strongly Agree	0	0%
Total	7	
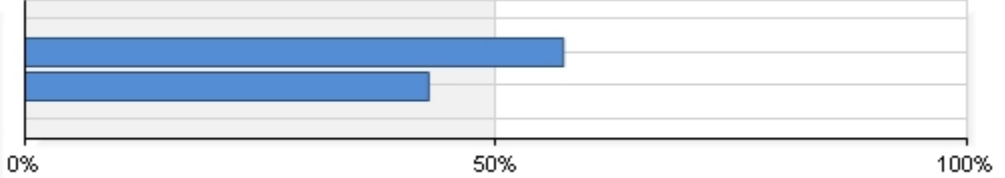
4. The instructor's evaluation of my performances was constructive.

1 Strongly Disagree	2	29%
2 Disagree	0	0%
3 Agree	4	57%
4 Strongly Agree	1	14%
Total	7	
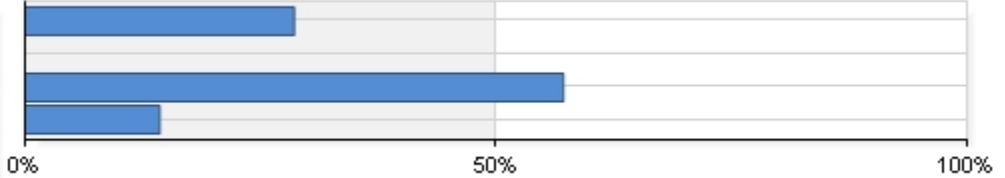
# LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

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COURSE IMPACT

|	N	Mean	Std. Deviation
I learned a lot from this course.I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	7	1.86	0.69
This course challenged me to think critically and communicate clearly about the subject.	7	2.29	0.76
This course provided me with information that may be directly applicable to my career or academic goals.	7	2.57	0.79

1. I learned a lot from this course.I learned perspectives, principles, or practices from this course that I expect to apply to new situations.

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Total	7	
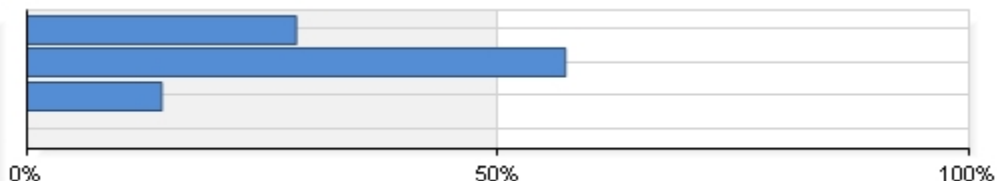
2. This course challenged me to think critically and communicate clearly about the subject.

1 Strongly Disagree	1	14%
2 Disagree	3	43%
3 Agree	3	43%
4 Strongly Agree	0	0%
Total	7	
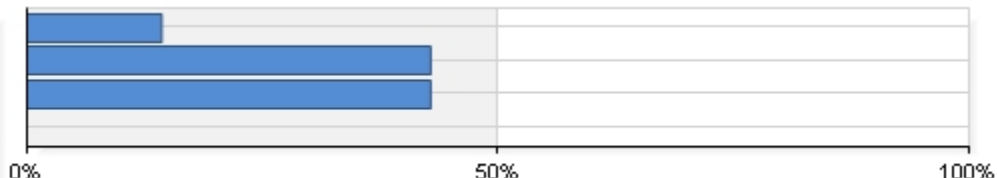
3. This course provided me with information that may be directly applicable to my career or academic goals.
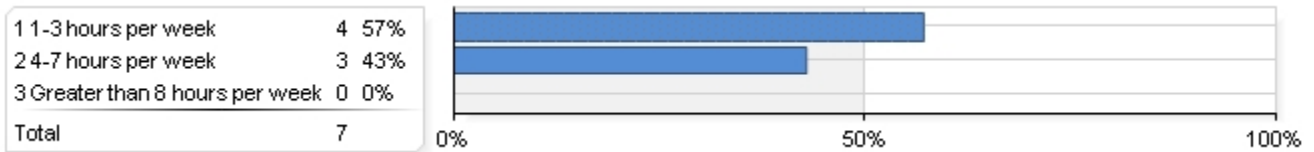
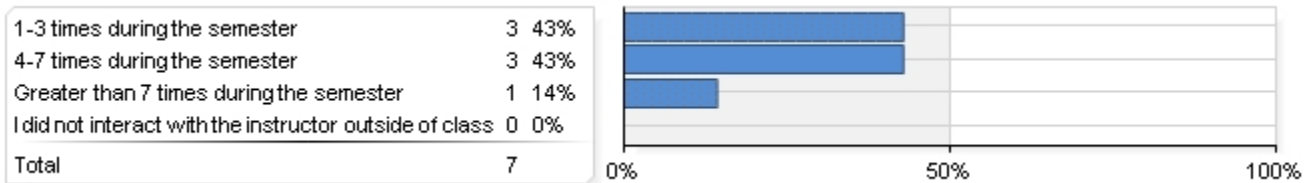|		
1 Strongly Disagree	1	14%
2 Disagree	1	14%
3 Agree	5	71%
4 Strongly Agree	0	0%
Total	7	

STUDENT ENGAGMENT ANALYSIS
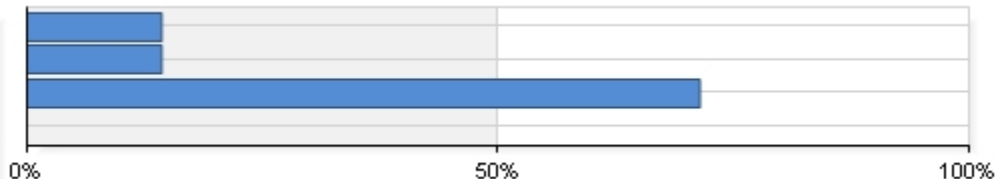
The tables and figures below display the student responses for the first two student engagement questions. The question referenced is listed above the figure. Within the figure, the first column includes the response categories. The second column includes the number of responses in each category. The last column shows the percent of responses in each category as a proportion of total respondents. The percentage values also are displayed graphically in the bar chart.

Hours Spent Doing Coursework Outside of Class

1 1-3 hours per week	4	57%
2 4-7 hours per week	3	43%
3 Greater than 8 hours per week	0	0%
Total	7	

Number of Instructor Interactions Outside of Class

1-3 times during the semester	3	43%
4-7 times during the semester	3	43%
Greater than 7 times during the semester	1	14%
I did not interact with the instructor outside of class	0	0%
Total	7	

Student Participation in Learning for the Course

The table and figure below summarize the different approaches used by students in their learning for the course. Note that students were instructed to select ALL the items that applied. In the table and corresponding figure below, the first column is a list of the learning approaches. The second column is the number of times each of the learning approaches was selected. The number of responses also are displayed graphically in the bar chart.

Learning Approach	Count
I studied with other students in the class.	6
I sought the assistance of the instructor during class.	6
I sought the assistance outside of class.	3
I engaged in discussions in class.	6
I used electronic resources.	6
I studied alone.	6
I used tutors.	0
I studied alone.	4
I kept current with course readings.	5
I kept current with course assignments.	5
Other, please describe:	1
Respondent(s)	7

Student responses to the four open-ended questions are provided below:

E. If you disagreed with one of the previous items on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

Comments
Not Answered

Please describe the most valuable aspect(s) of this course.

Comments
Not Answered

Please describe the least valuable aspect(s) of this course.

Comments
Not Answered

Is there additional information or feedback that you would like to share with the course instructor?

Comments
Not Answered