

IPEDS 2023-24 Data Collection System

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OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P1239611

Outcome Measures 2023-24

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Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
<u>First-time entering</u>				
<u>Full-time</u>	3,424	2	3,422	3,670
Pell Grant recipients	<input type="text" value="576"/>	<input type="text" value="0"/>	576	664
Non-Pell Grant recipients	<input type="text" value="2,848"/>	<input type="text" value="2"/>	2,846	3,006
<u>Part-time</u>	3	0	3	4
Pell Grant recipients	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	<input type="text" value="3"/>	<input type="text" value="0"/>	3	4
<u>Non-First-time entering</u>				
Full-time	1,698	0	1,698	1,777
Pell Grant recipients	<input type="text" value="553"/>	<input type="text" value="0"/>	553	592
Non-Pell Grant recipients	<input type="text" value="1,145"/>	<input type="text" value="0"/>	1,145	1,185
Part-time	100	0	<input checked="" type="checkbox"/> 100	13
Pell Grant recipients	<input type="text" value="38"/>	<input type="text" value="0"/>	38	3
Non-Pell Grant recipients	<input type="text" value="62"/>	<input type="text" value="0"/>	62	10
Total Entering	5,225	2	5,223	5,464
Pell Grant recipients	1,167	0	1,167	1,259
Non-Pell Grant recipients	4,058	2	4,056	4,205

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	2,948	508
First-time, Part-time	1	N/A
Non-First-time, Full-time	1,495	N/A
Non-First-time, Part-time	10	N/A
Total Undergraduates	N/A	4,080

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	3,422	0	0	2,710	2,710	79
Pell Grant recipients	576	0	0	404	404	70
Non-Pell Grant recipients	2,846	0	0	2,306	2,306	81
Part-time	3	0	0	0	0	0
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	3	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	1,698	0	0	1,573	1,573	93
Pell Grant recipients	553	0	0	496	496	90
Non-Pell Grant recipients	1,145	0	0	1,077	1,077	94
Part-time	100	0	0	25	25	25
Pell Grant recipients	38	0	0	8	8	21
Non-Pell Grant recipients	62	0	0	17	17	27
<u>Total Entering</u>						
	5,223	0	0	4,308	4,308	82
Pell Grant recipients	1,167	0	0	908	908	78
Non-Pell Grant recipients	4,056	0	0	3,400	3,400	84

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	3,422	0	0	3,157	3,157	92
Pell Grant recipients	576	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="520"/>	520	90
Non-Pell Grant recipients	2,846	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,637"/>	2,637	93
Part-time	3	0	0	0	0	0
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	1,698	0	0	1,633	1,633	96
Pell Grant recipients	553	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="517"/>	517	93
Non-Pell Grant recipients	1,145	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,116"/>	1,116	97
Part-time	100	0	0	37	37	37
Pell Grant recipients	38	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	39
Non-Pell Grant recipients	62	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	22	35
<u>Total Entering</u>						
	5,223	0	0	4,827	4,827	92
Pell Grant recipients	1,167	0	0	1,052	1,052	90
Non-Pell Grant recipients	4,056	0	0	3,775	3,775	93

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	3,422	0	0	3,186	3,186	93	3,387	7	179	50	236	5	
Pell Grant recipients	576	0	0	527	527	91	609	1	41	7	49	7	
Non-Pell Grant recipients	2,846	0	0	2,659	2,659	93	2,778	6	138	43	187	5	
Part-time	3	0	0	0	0	0	3	1	0	2	3	33	
Pell Grant recipients	0	0	0	0	0			0	0	0	0		
Non-Pell Grant recipients	3	0	0	0	0	0	3	1	0	2	3	33	
Non-First-time entering													
Full-time	1,698	0	0	1,646	1,646	97	1,668	4	48	0	52	3	
Pell Grant recipients	553	0	0	523	523	95	559	2	28	0	30	5	
Non-Pell Grant recipients	1,145	0	0	1,123	1,123	98	1,109	2	20	0	22	2	
Part-time	100	0	0	38	<input checked="" type="checkbox"/> 38	38	12	2	2	58	62	4	
Pell Grant recipients	38	0	0	15	15	39	2	0	1	22	23	3	
Non-Pell Grant recipients	62	0	0	23	23	37	10	2	1	36	39	5	
Total Entering													
	5,223	0	0	4,870	4,870	93	5,070	14	229	110	353	5	
Pell Grant recipients	1,167	0	0	1,065	1,065	91	1,170	3	70	29	102	6	
Non-Pell Grant recipients	4,056	0	0	3,805	3,805	94	3,900	11	159	81	251	4	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	79	92	93	0	5	1
Pell Grant recipients	70	90	91	0	7	1
Non Pell Grant recipients	81	93	93	0	5	2
Part-time	0	0	0	33	0	67
Pell Grant recipients						
Non Pell Grant recipients	0	0	0	33	0	67
Non-First-time entering						
Full-time	93	96	97	0	3	0
Pell Grant recipients	90	93	95	0	5	0
Non Pell Grant recipients	94	97	98	0	2	0
Part-time	25	37	38	2	2	58
Pell Grant recipients	21	39	39	0	3	58
Non Pell Grant recipients	27	35	37	3	2	58
Total Entering						
Pell Grant recipients	78	90	91	0	6	2
Non Pell Grant recipients	84	93	94	0	4	2

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 2 full-time first-time undergraduate student exclusions via the OM component, but 12 full-time first-time undergraduate student exclusions at 200% in the GR200 component, which also covers 2015-16. We would expect the number of exclusions in OM to be greater than or equal to the number of exclusions at 200% in GR200. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13419)	Explanation	Yes	
Reason	This number has been verified and is accurate.			
Screen: Establishing Cohorts				
Upload File	The calculated value for this adjusted cohort (100) is outside the expected range of between 0 and 38 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	This number has been verified and is accurate.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (38) is outside the expected range of 0 and 37 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	This number has been verified and is accurate.			