

IPEDS 2022-23 Data Collection System

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User ID: P1239611

Outcome Measures 2022-23

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: (**July 1, 2014-June 30, 2015**).

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	3,678	8	3,670	3,434
Pell Grant recipients	<input type="text" value="665"/>	<input type="text" value="1"/>	664	650
Non-Pell Grant recipients	<input type="text" value="3,013"/>	<input type="text" value="7"/>	3,006	2,784
Part-time	<input checked="" type="checkbox"/> 4	0	4	3
Pell Grant recipients	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	<input type="text" value="4"/>	<input type="text" value="0"/>	4	3
Non-First-time entering				
Full-time	1,780	3	1,777	1,784
Pell Grant recipients	<input type="text" value="592"/>	<input type="text" value="0"/>	592	616
Non-Pell Grant recipients	<input type="text" value="1,188"/>	<input type="text" value="3"/>	1,185	1,168
Part-time	13	0	13	13
Pell Grant recipients	<input type="text" value="3"/>	<input type="text" value="0"/>	3	1
Non-Pell Grant recipients	<input type="text" value="10"/>	<input type="text" value="0"/>	10	12
Total Entering	5,475	11	5,464	5,234
Pell Grant recipients	1,260	1	1,259	1,267
Non-Pell Grant recipients	4,215	10	4,205	3,967

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	3,093	571	
First-time, Part-time	5	N/A	
Non-First-time, Full-time	1,426	N/A	
Non-First-time, Part-time	9	N/A	
Total Undergraduates	N/A	4,323	

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Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	3,670	0	0	2,860	2,860	78
	Pell Grant recipients	664	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="473"/>	473	71
	Non-Pell Grant recipients	3,006	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,387"/>	2,387	79
	Part-time	4	0	0	1	1	25
	Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
	Non-Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	25
<u>Non-First-time entering</u>							
	Full-time	1,777	0	0	1,602	1,602	90
	Pell Grant recipients	592	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="532"/>	532	90
	Non-Pell Grant recipients	1,185	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,070"/>	1,070	90
	Part-time	13	0	0	8	8	62
	Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	67
	Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	60
<u>Total Entering</u>		5,464	0	0	4,471	4,471	82
	Pell Grant recipients	1,259	0	0	1,007	1,007	80
	Non-Pell Grant recipients	4,205	0	0	3,464	3,464	82

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Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	3,670	0	0	3,355	3,355	91
Pell Grant recipients	664	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="602"/>	602	91
Non-Pell Grant recipients	3,006	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,753"/>	2,753	92
Part-time	4	0	0	3	3	75
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	75
<u>Non-First-time entering</u>						
Full-time	1,777	0	0	1,660	1,660	93
Pell Grant recipients	592	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="554"/>	554	94
Non-Pell Grant recipients	1,185	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,106"/>	1,106	93
Part-time	13	0	0	12	12	92
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	67
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	10	100
Total Entering	5,464	0	0	5,030	5,030	92
Pell Grant recipients	1,259	0	0	1,158	1,158	92
Non-Pell Grant recipients	4,205	0	0	3,872	3,872	92

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	3,670	0	0	3,387	3,387	92	3,172	79	194	10	283	7	
Pell Grant recipients	664	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="609"/>	609	92	593	<input type="text" value="13"/>	<input type="text" value="32"/>	10	55	7	
Non-Pell Grant recipients	3,006	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,778"/>	2,778	92	2,579	<input type="text" value="66"/>	<input type="text" value="162"/>	0	228	8	
Part-time	4	0	0	3	3	75	2	1	0	0	1	25	
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0			<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		
Non-Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	75	2	<input type="text" value="1"/>	<input type="text" value="0"/>	0	1	25	
Non-First-time entering													
Full-time	1,777	0	0	1,668	1,668	94	1,658	23	40	46	109	4	
Pell Grant recipients	592	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="559"/>	559	94	560	<input type="text" value="8"/>	<input type="text" value="20"/>	5	33	5	
Non-Pell Grant recipients	1,185	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,109"/>	1,109	94	1,098	<input type="text" value="15"/>	<input type="text" value="20"/>	41	76	3	
Part-time	13	0	0	12	12	92	7	1	0	0	1	8	
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	67	0	<input type="text" value="1"/>	<input type="text" value="0"/>	0	1	33	
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	10	100	7	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0	
Total Entering	5,464	0	0	5,070	5,070	93	4,839	104	234	56	394	6	
Pell Grant recipients	1,259	0	0	1,170	1,170	93	1,153	22	52	15	89	6	
Non-Pell Grant recipients	4,205	0	0	3,900	3,900	93	3,686	82	182	41	305	6	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	78%	91%	92%	2%	5%
Pell Grant recipients	71%	91%	92%	2%	5%
Non-Pell Grant recipients	79%	92%	92%	2%	5%
Part-time	25%	75%	75%	25%	0%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	25%	75%	75%	25%	0%
Non-First-time entering					
Full-time	90%	93%	94%	1%	2%
Pell Grant recipients	90%	94%	94%	1%	3%
Non-Pell Grant recipients	90%	93%	94%	1%	2%
Part-time	62%	92%	92%	8%	0%
Pell Grant recipients	67%	67%	67%	33%	0%
Non-Pell Grant recipients	60%	100%	100%	0%	0%
Total Entering					
Pell Grant recipients	80%	92%	93%	2%	4%
Non-Pell Grant recipients	82%	92%	93%	2%	4%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Upload File	In the 2014-15 EF component you reported 5 part-time first-time undergraduate students in fall 2014, but in OM you reported 4 part-time first-time undergraduate students for the full year period that includes fall 2014. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13414)	Explanation	Yes	
Reason	The correct number of part-time first-time freshmen should ONLY be 4. We have verified, confirmed, and documented this correction.			