IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1239611

Finance 2020-21

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Year:

Institution: University of Southern California (123961)

Beginning: month/year (MMYYYY)

User ID: P1239611

Finance - Private not-for-profit institutions and Public institutions using FASB standards

General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

• To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).

Month:

• Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

	And ending: month/year (MMYYYY)	Month:	6	Year:	2020
2. Audi	t Opinion				
,	r institution receive an unqualified opinion on its General Purpos I only in combination with another entity, answer this question b	,		the fiscal year noted abov	ve? (If your institution is
•	Unqualified				
0	Qualified (Explain in box below)				
0	Don't know OR in progress (Explain in box below)				
3. Does	s this institution or any of its foundations or other affiliated orga	anizations own <u>endowment ass</u>	sets ?		
0	No				
•	Yes (report endowment assets)				
4. Inter	collegiate Athletics				
a) If y	our institution participates in intercollegiate athletics, are the ex	penses accounted for as auxilia	ary enterprises	s or treated as student ser	vices?
0	Auxiliary enterprises				
•	Student services				
0	Does not participate in intercollegiate athletics				
0	Other (specify in box below)				
b) If y	our institution participates in intercollegiate athletics, indicate the	ne category where these revenu	ies are include	ed (check all that apply):	
	Sales and services of educational activities				
<u></u>	Sales and services of auxiliary enterprises				

5 Does v	our institution account for Pell	grants as pass throu	ah transactions	(a simple payment d	on the student's account	or as federal or	ant revenues to the institution?
J. DUCS	our montunon account for i em	granto ao paoo unou	gii iiaiisaciioiis i	(a simple payment t	mi uie students account	, oi as icuciai qi	ant revenues to the montunion:

•	Pass through (agency)
0	Federal grant revenue
\sim	Does not award Pell grants

 $\ \square$ Other (specify in box below)

☐ Does not have intercollegiate athletics revenue

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Financial Position, Page 1

	If your ir	Fiscal Year: July 1, 2019 - June nstitution is a parent institution then the amounts reported in Parts	•	tutions
Line No.		Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
	<u>Assets</u>			
01	Long-term	investments	6,816,264,000	6,351,236,00
19	Property, p	lant, and equipment, net of accumulated depreciation	4,529,893,000	436384200
20	Intangible	assets, net of accumulated amortization	0	
02	Total asse	ts	14,495,427,000	13,139,364,00
	<u>Liabilities</u>			
03	Total liabili	ities	5,061,125,000	3,951,202,00
	03a	Debt related to Property, Plant, and Equipment	2,619,958,000	170221500
	Net assets	<u>1</u>		
04	Unrestricte	ed net assets	4,360,865,000	4,279,003,00
05	Total restr	icted net assets	5,073,437,000	4,909,159,00
	05a	Permanently restricted net assets	2,879,407,000	281240200
	05b	Temporarily restricted net assets	2,194,030,000	20967570
06	Total net a	ssets (CV=A04+A05)	9,434,302,000	9,188,162,00

(ii) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigation Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).	

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Part A - Statement of Financial Position, Page 2

Fiscal Year: July 1, 2019 - June 30, 2020					
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance		
11	Land and land improvements	207,608,000	201,409,000		
12	<u>Buildings</u>	5,888,439,000	5,604,531,000		
13	Equipment, including art and <u>library</u> collections	1,219,981,000	1,161,533,000		
15	Construction in Progress	335,747,000	253,250,000		
16	Other	0	0		
17	Total Plant, Property, and Equipment CV =[(A11+A16)]	7,651,775,000	7220723000		
18	Accumulated depreciation	3,121,882,000	2856881000		
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	4,529,893,000	4363842000		

19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	4,529,893,000	4363842000
Therefore, you	the the box below to provide additional context for the data you have reported above. Context should write all context notes using proper grammar (e.g., complete sentences with punct parents (e.g., spell out acronyms).	· ·	

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Part B - Summary of Changes in Net Assets

Fiscal Year: July 1, 2019 - June 30, 2020 If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions					
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount		
01	Total <u>revenues</u> and <u>investment return</u>	5,767,223,000	5,458,031,000		
02	Total expenses	5,529,573,000	5,609,162,000		
03	Other specific changes in net assets CV=[B04-(B01-B02)]	8,490,000	9181000		
04	Change in <u>net assets</u>	246,140,000	-141,950,000		
05	Net assets, beginning of year	9,188,162,000	9,269,531,000		
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]	0	60,581,000		
07	Net assets, end of year (from A06)	9434302000	9,188,162,000		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

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Part C-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2019 - June 30, 2020 Do not report Federal Direct Student Loans (FDSL) anywhere in this section.					
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount		
01	Pell grants (federal)	20,161,753	20,557,724		
02	Other federal grants Do NOT include FDSL amounts	0	0		
03	Grants by state government	0	0		
04	Grants by local government	0	0		
05	<u>Institutional grants (restricted)</u>	76,664,965	101,768,000		
06	Institutional grants (unrestricted)	561,310,035	500,770,000		
07	Total revenue that funds scholarships and fellowships CV=[C01++C06]	658,136,753	623,095,724		
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	637,975,000	602,538,000		
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0		
10	Total Discounts and Allowances, CV=[C08 + C09]	637,975,000	602,538,000		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

Part C-2 - Sources of Discounts and Allowances

	Fiscal Year: July 1, 2019 - June 30, 2020					
		Amount of Source Applied to:				
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances	Auxiliary enterprises discounts allowances	Total discounts allowances		
12	Pell grants (federal)	0	0	0		
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0		
14	Grants by state government	0	0	0		
15	Grants by local government	0	0	0		
16	Endowments and gifts	0	0	0		
17	Other institutional sources CV =[C18-(C12+C13+ +C16)]	637,975,000	0	637,975,000		
18	Total (from Part C1 line 8, 9 and 10)	637975000	0	637,975,000		

Part D - Revenues by Source

			riscai tear: July 1, 2	2019 - June 30, 2020			
Line No.		Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amoun
01	<u>Tuition a</u> Part C, lir	nd fees (net of allowance reported in ne 08)	1,620,730,000	1,620,730,000			1,575,446,00
	Governm	ent <u>Appropriations</u>					
02	Federal a	ppropriations	0	0			
03	State app	propriations	0	0			
04	Local app	propriations	0	0			
	Governm	ent Grants and Contracts					
05	Federal g	rants and contracts (Do not include	597,665,000	597,665,000	0	0	476,313,00
06	State gra	nts and contracts	43,211,000	43,211,000	0	0	37,552,00
07	Local gov	vernment grants and contracts	19,725,000	19,725,000	0	0	19,878,00
	Private G	iifts, Grants and Contracts					
08	Private g	ifts, grants and contracts	485,661,000	328,529,000	95,245,000	61,887,000	48407800
	08a	Private gifts	446,916,000	289,784,000	95,245,000	61,887,000	44676200
	08b	Private grants and contracts	38,745,000	38,745,000	0	0	3731600
09	Contribut	tions from affiliated entities	0	0	0	0	
	Other Re	venue					
10	Investme	ent return	334,275,000	81,761,000	258,579,000	-6,065,000	304,393,00
11	Sales and	d services of educational activities	279,422,000	279,422,000			157,850,00
12		d services of <u>auxiliary enterprises</u> lowance reported in Part C, line 09)	249,787,000	249,787,000			372,584,00
13	<u>Hospital</u>	<u>revenue</u>	1,860,171,000	1,860,171,000			1,530,555,00
14	Independ	dent operations revenue	172,167,000	172,167,000	0	0	359,763,00
15	Other rev CV=[D16	venue -(D01++D14)]	104,409,000	104,409,000	0	0	139,619,00
16	Total rev	enues and investment return	5,767,223,000	5,357,577,000	353,824,000	55,822,000	5,458,031,00
17	Net asse	ts released from restriction	0	0	0	0	
18	Net total restrictio	revenues, after assets released from n	5767223000	5,357,577,000	353,824,000	55,822,000	5,458,031,00
19	12-mont	h Student FTE from E12	43,497				43,67
20	Total reve student F CV =[D16,		132,589				124,97

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Part E-1 - Expenses by Functional Classification

	Fiscal Year: July 1, 2019 - June 30, 2020 Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Funency Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year	
Line No.	Expense: Functional Classifications	(1)	Total Amount	(2)	Salaries and wages	
01	Instruction	2,457,306,631	2,368,261,114	1,356,804,000	1,224,434,000	
02	Research	397,016,000	460,820,000	212,402,000	201,605,000	
03	Public service	75,008,295	70,507,797	5,298,000	4,692,000	
04	Academic support	75,196,000	76,391,000	18,609,000	18,932,000	
05	Student services	232,320,000	295,378,000	101,523,000	97,005,000	
06	Institutional support	599,623,014	791,502,378	220,110,000	206,602,000	
07	Auxiliary enterprises	309,569,000	319,107,000	59,201,000	56,239,000	
08	Net grant aid to students, net of discount/allowances	0	0			
09	Hospital services	1,383,534,060	1,227,194,711	608,948,000	568,714,000	
10	Independent operations	0	0	0	0	
12	Other Functional Expenses and deductions CV =[E13-(E01++E10)]	0	0	0	0	
13	Total expenses and Deductions	5,529,573,000	5,609,162,000	2,582,895,000	2,378,223,000	

Part E-2 - Expenses by Natural Classification

	Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	2582895000	2,378,223,000		
13-3	Benefits	688,016,000	675,720,000		
13-4	Operation and Maintenance of Plant (as a natural expense)	205,611,000	200,594,000		
13-5	<u>Depreciation</u>	295,604,000	279,783,000		
13-6	<u>Interest</u>	63,211,000	62,648,000		
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + + E13-6)]	1,694,236,000	2,012,194,000		
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	5,529,573,000	5,609,162,000		
14-1	12-month Student FTE (from E12 survey)	43,497	43,674		
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	127,125	128,433		

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User ID: P1239611

Part H - Value of Endowment Net Assets

		Fiscal Year: July 1, 2019 - June 30, 2020		
		Include not only endowment net assets held by the institution, but a private foundations affiliated with the institution.		
Line No.	Value of Endowment Net Assets <u>Market Value</u>			Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year		5,739,565,000	5,544,267,000
02	Value of endowment net assets at the end of the fiscal year		5,914,358,000	5,739,565,000
03	Change in value of endowment net assets CV=[H02-H01]		174,793,000	
	03a	New gifts and additions	107,278,000	
	03b	Endowment net investment return	329,580,000	
	03c	Spending distribution for current use	-262,065,000	
	03d	Other CV =[H03-(H03a+H03b+H03c)]	0	

03d	CV =[H03-(H03a+H03b+H03c)]	0	
	o provide additional context for the data you have reported above. Context nontext notes using proper grammar (e.g., complete sentences with punctuat out acronyms).		

Part I - Financial Health

	Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)	Current year amount		
01	Change in unrestricted net assets	121,520,000		
02	Total unrestricted operating revenues	5,440,527,000		
03	Change in net assets (from Part B, line 04)	246140000		
04	Total net assets (from Part B, line 05)	9188162000		
05	Expendable net assets	3,082,312,000		
06	Plant-related debt (from Part A, line 03a)	2619958000		
07	Total expenses (from Part B, line 02)	5,529,573,000		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment		
Tuition and fees	\$1,620,730,000	47%	\$37,261		
Government grants and contracts	\$660,601,000	19%	\$15,187		
Private gifts, grants, and contracts	\$485,661,000	14%	\$11,165		
Investment return	\$334,275,000	10%	\$7,685		
Other core revenues	\$383,831,000	11%	\$8,824		
Total core revenues	\$3,485,098,000	100%	\$80,123		
		'			
Total revenues	\$5,767,223,000	N/A	\$132,589		

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses					
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment		
Instruction	\$2,457,306,631	64%	\$56,49		
Research	\$397,016,000	10%	\$9,12		
Public service	\$75,008,295	2%	\$1,72		
Academic support	\$75,196,000	2%	\$1,72		
Institutional support	\$599,623,014	16%	\$13,78		
Student services	\$232,320,000	6%	\$5,34		
Other core expenses	\$0	0%	\$0		
Total core expenses	\$3,836,469,940	100%	\$88,20		
Total expenses	\$5,529,573,000	N/A	\$127,125		

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		43497

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.