IPEDS **2023-24 Data Collection System**

Fall Enrollment 2023-24

Institution: University of Southern California (123961)   User ID: P1239611

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:
The following changes were implemented for the 2023-24 data collection period:
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Southern California (123961)

User ID: P1239611

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○ No, I will not complete Part C
◉ Yes, I will complete Part C

Institution: University of Southern California (123961)   User ID: P1239611

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	279	74	1,098	**1,451**	55	**1,506**
<u>Hispanic/Latino</u>	324	127	1,237	**1,688**	1	**1,689**
<u>American Indian or Alaska Native</u>	1	2	13	**16**		**16**
<u>Asian</u>	391	163	1,860	**2,414**		**2,414**
<u>Black or African American</u>	120	40	412	**572**		**572**
<u>Native Hawaiian or Other Pacific Islander</u>	5	2	17	**24**		**24**
<u>White</u>	441	200	2,224	**2,865**		**2,865**
Two or more races	116	36	441	**593**		**593**
<u>Race and ethnicity unknown</u>	31	16	127	**174**	1	**175**
Total men	**1,708**	**660**	**7,429**	**9,797**	**57**	**9,854**
Total men prior year	1,572	604	7,386	9,562	60	9,622

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	325	66	982	**1,373**	58	**1,431**
<u>Hispanic/Latino</u>	407	99	1,542	**2,048**	1	**2,049**
<u>American Indian or Alaska Native</u>	7		12	**19**		**19**
<u>Asian</u>	420	203	2,009	**2,632**		**2,632**
<u>Black or African American</u>	163	59	654	**876**		**876**
<u>Native Hawaiian or Other Pacific Islander</u>	4		18	**22**		**22**
<u>White</u>	408	187	2,121	**2,716**		**2,716**
Two or more races	161	41	517	**719**		**719**
<u>Race and ethnicity unknown</u>	27	12	145	**184**		**184**
Total women	**1,922**	**667**	**8,000**	**10,589**	**59**	**10,648**
Total women prior year	1,846	683	7,966	10,495	68	10,563

Grand total (men+women)	**3,630**	**1,327**	**15,429**	**20,386**	**116**	**20,502**
Grand total (men+women) prior year	3,418	1,287	15,352	20,057	128	20,185

Institution: University of Southern California (123961)											User ID: P1239611

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>			14	14	2	16
<u>Hispanic/Latino</u>		2	37	39	2	41
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			62	62		62
<u>Black or African American</u>			11	11		11
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	2	1	96	99	1	100
Two or more races			14	14		14
<u>Race and ethnicity unknown</u>			5	5	43	48
Total men	**2**	**3**	**241**	**246**	**48**	**294**
Total men prior year	1	6	249	256	38	294

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>		1	19	20	4	24
<u>Hispanic/Latino</u>		1	27	28	2	30
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		2	46	48	1	49
<u>Black or African American</u>			8	8		8
<u>Native Hawaiian or Other Pacific Islander</u>			1	1	1	2
<u>White</u>	1	1	57	59		59
Two or more races			17	17		17
<u>Race and ethnicity unknown</u>			4	4	34	38
Total women	**1**	**5**	**179**	**185**	**42**	**227**
Total women prior year	1	4	187	192	28	220

	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total part-time undergraduate students
Grand total (men+women)	**3**	**8**	**420**	**431**	**90**	**521**
Grand total (men+women) prior year	2	10	436	448	66	514

Institution: University of Southern California (123961)
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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	1,506	16	**1,522**
Hispanic/Latino	1,689	41	**1,730**
American Indian or Alaska Native	16	0	**16**
Asian	2,414	62	**2,476**
Black or African American	572	11	**583**
Native Hawaiian or Other Pacific Islander	24	2	**26**
White	2,865	100	**2,965**
Two or more races	593	14	**607**
Race and ethnicity unknown	175	48	**223**
Total men	**9,854**	**294**	**10,148**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,431	24	**1,455**
Hispanic/Latino	2,049	30	**2,079**
American Indian or Alaska Native	19	0	**19**
Asian	2,632	49	**2,681**
Black or African American	876	8	**884**
Native Hawaiian or Other Pacific Islander	22	2	**24**
White	2,716	59	**2,775**
Two or more races	719	17	**736**
Race and ethnicity unknown	184	38	**222**
Total women	**10,648**	**227**	**10,875**

Grand Total (men+women)	**20,502**	**521**	**21,023**

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4,663	598	**5,261**
<u>Hispanic/Latino</u>	914	391	**1,305**
<u>American Indian or Alaska Native</u>	16	2	**18**
<u>Asian</u>	1,343	466	**1,809**
<u>Black or African American</u>	367	127	**494**
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	**12**
<u>White</u>	1,661	606	**2,267**
Two or more races	199	65	**264**
<u>Race and ethnicity unknown</u>	350	131	**481**
Total men	**9,521**	**2,390**	**11,911**
Total men prior year	10,192	2,466	12,658

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4,047	469	**4,516**
<u>Hispanic/Latino</u>	1,786	580	**2,366**
<u>American Indian or Alaska Native</u>	17	6	**23**
<u>Asian</u>	1,925	502	**2,427**
<u>Black or African American</u>	729	188	**917**
<u>Native Hawaiian or Other Pacific Islander</u>	21	5	**26**
<u>White</u>	2,396	573	**2,969**
Two or more races	297	61	**358**
<u>Race and ethnicity unknown</u>	407	204	**611**
Total women	**11,625**	**2,588**	**14,213**
Total women prior year	12,592	2,996	15,588

	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Grand total (men+women)	**21,146**	**4,978**	**26,124**
Grand total (men+women) prior year	22,784	5,462	28,246

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6,169	614	**6,783**
Hispanic/Latino	2,603	432	**3,035**
American Indian or Alaska Native	32	2	**34**
Asian	3,757	528	**4,285**
Black or African American	939	138	**1,077**
Native Hawaiian or Other Pacific Islander	32	6	**38**
White	4,526	706	**5,232**
Two or more races	792	79	**871**
Race and ethnicity unknown	525	179	**704**
Total men	**19,375**	**2,684**	**22,059**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5,478	493	**5,971**
Hispanic/Latino	3,835	610	**4,445**
American Indian or Alaska Native	36	6	**42**
Asian	4,557	551	**5,108**
Black or African American	1,605	196	**1,801**
Native Hawaiian or Other Pacific Islander	43	7	**50**
White	5,112	632	**5,744**
Two or more races	1,016	78	**1,094**
Race and ethnicity unknown	591	242	**833**
Total women	**22,273**	**2,815**	**25,088**

	Total full-time students	Total part-time students	Grand total, all students
Grand Total (men+women)	**41,648**	**5,499**	**47,147**

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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ⦿ Yes
- ◯ No, some cells will have a value of less than 5 students (do not report)
- ◯ No, my institution does not collect data on another gender

Graduate students:
- ⦿ Yes
- ◯ No, some cells will have a value of less than 5 students (do not report)
- ◯ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	21,023	20,699	26,124	28,246
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	☑ 200	133	129	89
Total of Gender unknown + Another gender	200	133	129	89
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	20,823	20,566	25,995	28,157

✳You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)   User ID: P1239611

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
🛈 Enrolled *exclusively* in <u>distance education courses</u>	19	11	5,835
Enrolled in *at least one* but not all distance education courses	1,358	0	7,092
Not enrolled in any distance education courses	19,440	195	13,197
Total (Carried forward from part A)	20,817	206	26,124

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)   User ID: P1239611

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CA	11	☑ 11	3,984
Located in the U.S. but not in	CA	5	0	1,683
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	0	128
Location unknown/unreported		1	0	40
Total students exclusively enrolled in distance education (Carried forward from section above)		**19**	**11**	**5,835**

Institution: University of Southern California (123961)   User ID: P1239611

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18		
18-19		
20-21	3,727	4,487
22-24		
25-29	6,127	6,161
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	**9,854**	**10,648**

Institution: University of Southern California (123961)											User ID: P1239611

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19		
20-21	34	35
22-24		
25-29	260	192
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	**294**	**227**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Institution: University of Southern California (123961)   User ID: P1239611

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	5	4
22-24		
25-29	9,516	11,621
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	**9,521**	**11,625**

Institution: University of Southern California (123961)   User ID: P1239611

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	26	13
22-24		
25-29	2,364	2,575
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	**2,390**	**2,588**

Institution: University of Southern California (123961)   User ID: P1239611

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)
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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	🛈 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02	6	6
Arizona	04	45	45
Arkansas	05	10	10
California	06	1,557	1,557
Colorado	08	45	45
Connecticut	09	25	25
Delaware	10	4	4
District of Columbia	11	15	15
Florida	12	61	61
Georgia	13	44	44
Hawaii	15	22	22
Idaho	16	6	6
Illinois	17	105	105
Indiana	18	12	12
Iowa	19	3	3
Kansas	20	7	7
Kentucky	21	4	4
Louisiana	22	13	13
Maine	23	1	1

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	42	42
Massachusetts	25	56	56
Michigan	26	19	19
Minnesota	27	22	22
Mississippi	28	4	4
Missouri	29	27	27
Montana	30	4	4
Nebraska	31	3	3
Nevada	32	25	25
New Hampshire	33	3	3
New Jersey	34	86	86
New Mexico	35	10	10
New York	36	152	152
North Carolina	37	24	24
North Dakota	38	1	1
Ohio	39	30	30
Oklahoma	40	11	11
Oregon	41	72	72
Pennsylvania	42	44	44
Rhode Island	44	2	2

Institution: University of Southern California (123961) User ID: P1239611

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	6	6
South Dakota	46	2	2
Tennessee	47	22	22
Texas	48	109	109
Utah	49	10	10
Vermont	50	2	2
Virginia	51	41	41
Washington	53	95	95
West Virginia	54	2	2
Wisconsin	55	19	19
Wyoming	56	1	1
<u>State Unknown</u>	57	1	1
American Samoa	60	3	3
Federated States of Micronesia	64	0	0
Guam	66	3	3
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	0	0
Foreign Countries	90	682	682
Residence unknown/unreported	98	9	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**3,633**	**3,624**

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Institution: University of Southern California (123961)

User ID: P1239611

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,630
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**3,633**
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**1,335**
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	**206**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2023**	184
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	**5,152**
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	**70**

Institution: University of Southern California (123961)   User ID: P1239611

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Seeking Cohort from Fall 2022**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking underline study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	3,416		3,662	
E2a Exclusions from the Fall 2022 cohort	13		10	
E2b Inclusion to the Fall 2022 cohort			0	
E3 **Adjusted** Fall 2022 cohort (line E1- E2a + E2b)	**3,403**		3,652	
E4 Students from Fall 2022 cohort **still enrolled** as of Fall 2023	3,284		3,526	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	**97**	%	97	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	▼

Institution: University of Southern California (123961)   User ID: P1239611

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Seeking Cohort from Fall 2022**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6 Part-time, first-time Fall 2022 bachelor's seeking cohort	2		3	
E7a Exclusions from the Fall 2022 cohort	0		0	
E7b Inclusions to the Fall 2022 cohort			0	
E8 **Adjusted** Fall 2022 cohort (line E6 - E7a + E7b)	**2**		3	
E9 Students from Fall 2022 cohort **still enrolled** as of Fall 2023	1		1	
E10 Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	☑ 50	%	33	%

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	▼

Institution: University of Southern California (123961)   User ID: P1239611

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	9	to 1
Student-to-faculty ratio prior year	9	to 1

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)
User ID: P1239611

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		47,147
	Undergraduate enrollment	21,023
	Graduate enrollment	26,124
Student-to-faculty ratio		9 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		73
	American Indian or Alaska Native (%)	0
	Asian (%)	20
	Black or African American (%)	6
	Hispanic/Latino (%)	16
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	23
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	3
U .S. Nonresident (%)		27

Undergraduate Student Characteristics		
Percent of all students who are female (%)		52
Percent of undergraduates who are full-time (%)		98
Percent of undergraduates who are transfer-in (%)		6
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		0
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		86
	American Indian or Alaska Native (%)	0
	Asian (%)	25
	Black or African American (%)	7
	Hispanic/Latino (%)	18
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	27
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		14

Percent of undergraduate students by age:	
24 and under (%)	39
25 and over (%)	61
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	43
Out-of-state (%)	38
Foreign countries (%)	19
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	97
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	50
Graduation rate cohort as percent of total entering students (%)	70

Graduate Student Characteristics	
Percent of graduate students who are female (%)	54
Percent of graduate students who are full-time (%)	81
Percent of graduate students who are enrolled exclusively in distance education courses (%)	22
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	63
American Indian or Alaska Native (%)	0
Asian (%)	16
Black or African American (%)	5
Hispanic/Latino (%)	14
Native Hawaiian or Pacific Islander (%)	0
White (%)	20
Two or More Races (%)	2
Race and ethnicity unknown (%)	4
U .S. Nonresident (%)	37

Institution: University of Southern California (123961)   User ID: P1239611

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Screen Entry	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes	
Reason	We have verified the numbers and they are accurate as is.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	This has been verified and is accurate as is.			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	This number is accurate. We only had 2 part-time, first-time students to begin with and only 1 of those students returned this past fall.			