

Institution: University of Southern California (123961)

User ID: P1239611

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	216	78	919	1,213	82	1,295
Hispanic/Latino	204	130	1,098	1,432		1,432
American Indian or Alaska Native	1	1	7	9		9
Asian	327	153	1,478	1,958		1,958
Black or African American	77	20	293	390		390
Native Hawaiian or Other Pacific Islander	9	1	29	39		39
White	484	219	2,903	3,606	1	3,607
Two or more races	83	32	400	515		515
Race and ethnicity unknown	34	49	88	171	3	174
Total men	1,435	683	7,215	9,333	86	9,419
Total men prior year	1,678	706	6,856	9,240	68	9,308

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	237	99	910	1,246	83	1,329
Hispanic/Latino	271	137	1,220	1,628		1,628
American Indian or Alaska Native		1	10	11		11
Asian	407	143	1,648	2,198		2,198
Black or African American	120	28	402	550		550
Native Hawaiian or Other Pacific Islander	1	1	10	12		12
White	538	203	2,911	3,652		3,652
Two or more races	114	44	497	655		655
Race and ethnicity unknown	42	41	81	164	4	168
Total women	1,730	697	7,689	10,116	87	10,203
Total women prior year	1,721	736	7,350	9,807	79	9,886

Grand total (men+women)	3,165	1,380	14,904	19,449	173	19,622
Grand total (men+women) prior year	3,399	1,442	14,206	19,047	147	19,194

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			23	23	24	47
Hispanic/Latino		2	37	39	2	41
American Indian or Alaska Native			2	2		2
Asian			65	65	44	109
Black or African American			8	8		8
Native Hawaiian or Other Pacific Islander			1	1	1	2
White			122	122	29	151
Two or more races			17	17	1	18
Race and ethnicity unknown			7	7	45	52
Total men	0	2	282	284	146	430
Total men prior year	0	3	306	309	107	416

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			17	17	17	34
Hispanic/Latino			21	21	2	23
American Indian or Alaska Native				0		0
Asian			25	25	41	66
Black or African American			9	9		9
Native Hawaiian or Other Pacific Islander				0		0
White			84	84	17	101
Two or more races			16	16	1	17
Race and ethnicity unknown			3	3	46	49
Total women	0	0	175	175	124	299
Total women prior year	2	3	187	192	105	297
Grand total (men+women)	0	2	457	459	270	729
Grand total (men+women) prior year	2	6	493	501	212	713

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men




Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	4,278	934	5,212
Hispanic/Latino	1,000	388	1,388
American Indian or Alaska Native	19	4	23
Asian	1,130	381	1,511
Black or African American	391	125	516
Native Hawaiian or Other Pacific Islander	13	10	23
White	2,163	705	2,868
Two or more races	175	53	228
Race and ethnicity unknown	593	190	783
Total men	9,762	2,790	12,552
Total men prior year	9,655	2,524	12,179

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3,617	731	4,348
Hispanic/Latino	1,846	693	2,539
American Indian or Alaska Native	32	8	40
Asian	1,839	476	2,315
Black or African American	811	263	1,074
Native Hawaiian or Other Pacific Islander	34	11	45
White	2,835	825	3,660
Two or more races	229	85	314
Race and ethnicity unknown	870	213	1,083
Total women	12,113	3,305	15,418
Total women prior year	12,103	3,121	15,224
Grand total (men+women)	21,875	6,095	27,970
Grand total (men+women) prior year	21,758	5,645	27,403

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	 10	0	6,641
Enrolled in <i>at least one</i> but not all distance education courses	 630	0	922
Not enrolled in any distance education courses	19,268	443	20,407
Total (from prior part A screens)	19,908	443	27,970

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in CA	7	0	4,252
Located in the U.S. but not in CA	2	0	2,225
Located in the U.S. but state/jurisdiction unknown	0	0	19
Located outside the U.S.	1	0	130
Location unknown/unreported	0	0	15
Total students exclusively enrolled in distance education (from section above)	10	0	6,641

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5,573	981	6,554
<u>Hispanic/Latino</u>	2,432	429	2,861
<u>American Indian or Alaska Native</u>	28	6	34
<u>Asian</u>	3,088	490	3,578
<u>Black or African American</u>	781	133	914
<u>Native Hawaiian or Other Pacific Islander</u>	52	12	64
<u>White</u>	5,770	856	6,626
<u>Two or more races</u>	690	71	761
<u>Race and ethnicity unknown</u>	767	242	1,009
Total men	19,181	3,220	22,401
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4,946	765	5,711
<u>Hispanic/Latino</u>	3,474	716	4,190
<u>American Indian or Alaska Native</u>	43	8	51
<u>Asian</u>	4,037	542	4,579
<u>Black or African American</u>	1,361	272	1,633
<u>Native Hawaiian or Other Pacific Islander</u>	46	11	57
<u>White</u>	6,487	926	7,413
<u>Two or more races</u>	884	102	986
<u>Race and ethnicity unknown</u>	1,038	262	1,300
Total women	22,316	3,604	25,920
Grand Total (men+women)	41,497	6,824	48,321

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	117	184
18-19	3,360	4,061
20-21	4,463	4,900
22-24	1,182	856
25-29	209	137
30-34	54	41
35-39	20	9
40-49	12	10
50-64	2	5
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	9,419	10,203

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	23	28
18-19	48	23
20-21	96	89
22-24	179	104
25-29	54	29
30-34	15	17
35-39	7	4
40-49	5	1
50-64	3	4
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	430	299

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	6	
20-21	230	303
22-24	3,403	4,484
25-29	3,387	4,183
30-34	1,383	1,399
35-39	674	731
40-49	478	691
50-64	185	313
65 and over	16	9
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	9,762	12,113

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		1
20-21	19	41
22-24	829	828
25-29	878	1,026
30-34	431	539
35-39	277	327
40-49	236	371
50-64	113	156
65 and over	7	16
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,790	3,305

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02	5	5
Arizona	04	48	48
Arkansas	05	5	5
California	06	1,264	1,238
Colorado	08	43	43
Connecticut	09	26	26
Delaware	10	5	5
District of Columbia	11	12	11
Florida	12	70	68
Georgia	13	55	54
Hawaii	15	26	26
Idaho	16	9	9
Illinois	17	110	107
Indiana	18	13	13
Iowa	19	4	4
Kansas	20	17	17
Kentucky	21	10	10
Louisiana	22	12	12
Maine	23	4	4

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	51	48
Massachusetts	25	41	39
Michigan	26	16	15
Minnesota	27	27	27
Mississippi	28	3	3
Missouri	29	27	27
Montana	30	4	4
Nebraska	31	5	5
Nevada	32	29	27
New Hampshire	33	1	1
New Jersey	34	74	72
New Mexico	35	4	3
New York	36	140	135
North Carolina	37	26	25
North Dakota	38		
Ohio	39	32	32
Oklahoma	40	13	13
Oregon	41	34	34
Pennsylvania	42	43	42
Rhode Island	44	4	4

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	7	7
South Dakota	46	5	5
Tennessee	47	23	22
Texas	48	144	143
Utah	49	7	7
Vermont	50	3	2
Virginia	51	36	33
Washington	53	88	85
West Virginia	54	5	5
Wisconsin	55	17	16
Wyoming	56	1	1
State Unknown	57	1	1
American Samoa	60	3	3
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	6	6
Virgin Islands	78	0	0
Foreign Countries	90	504	431
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,165	3,031

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,165
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,165
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,382
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	443
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	362
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	4,909
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	64

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	3,399	3,358
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort		0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	3,399	3,358
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	3,277	3,246
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	96%	97%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	2	0
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort		0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	2	0
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	2	0
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	100%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	9	to 1
Student-to-faculty ratio prior year	9	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	48,321
Undergraduate enrollment	20,351
Undergraduate transfer-in enrollment	1,382
Graduate enrollment	27,970
Student-to-faculty ratio	9 to 1

Student Characteristics (All Students)	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	17%
Black or African American	5%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	0%
White	29%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	25%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	21%
Black or African American	5%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	0%
White	37%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	13%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	64%

Graduate Student Characteristics	
Percent of graduate students who are female	55%
Percent of graduate students who are full-time	78%