IPEDS **2021-22 Data Collection System**

Admissions 2021-22

Institution: University of Southern California (123961)   User ID: P1239611

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Institutions that have scores based on the old (2016) SAT score range should convert scores using the College Board concordance tables.

- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

- ADM is only applicable to first-time students; DO NOT include other students (i.e., transfer-in students) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting Admission Considerations if the institution has a test-optional admission policy.
- Revised FAQ to clarify how to report first-time students in the fall term with prior summer enrollment.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	◉	○	○	○
Secondary school rank	○	○	○	◉
Secondary school record	◉	○	○	○
Completion of college-preparatory program	◉	○	○	○
Recommendations	◉	○	○	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	◉	○	○	○
Admission test scores				
SAT / ACT	○	◉	○	○
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	◉
TOEFL (Test of English as a Foreign Language)	◉	○	○	○

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

> Although SAT/ACT were required for 2020-21 applicants, USC instituted a test-optional admission policy for 2021-22, 2022-23, and 2023-24.
> TOEFL (or certain other English proficiency examinations) are required of international students whose native language is not English.

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Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2021.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women		Total
Number of <u>applicants</u>	31,418	39,613		71,031
Number of <u>admissions</u>	4,293	4,591	☑	8,884
Number (of admitted) that enrolled <u>full-time</u>	1,736	1,928		3,664
Number (of admitted) that enrolled <u>part-time</u>	1	3		4
Total enrolled full-time and part-time	**1,737**	**1,931**		**3,668**
Percent of admissions enrolled full-time and part-time	**40**	**42**		**41**

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Selection Process - Test Scores

3. Provide data for Fall 2021. Include new students admitted the summer prior to Fall 2021.

Number of enrolled students that submitted <u>SAT</u> scores	1,151
Percent of enrolled students that submitted SAT scores	31
Number of enrolled students that submitted <u>ACT</u> scores	698
Percent of enrolled students that submitted ACT scores	19

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	690	☑ 750
SAT Math	720	☑ 790
ACT Composite	32	☑ 35
ACT English	34	☑ 35
ACT Math	30	☑ 35

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions	Total		Male	Female
Number of applicants	71,031		31,418	39,613
Percent admitted	13%		14%	12%
Percent admitted who enrolled	41%		40%	42%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school record Completion of college-preparatory program Recommendations Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) TOEFL (Test of English as a Foreign language)		N/A	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	1,151	31%
ACT	698	19%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	690	750
SAT Math	720	790
ACT Composite	32	35
ACT English	34	35
ACT Math	30	35