

Graduation Rates 200 2023-24

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

22

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
 Yes

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Completers within 200%

For 4-year institutions, report on the 2015 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

| | | | Graduation rates |
|----|---|---------------------------------|------------------|
| 1 | <u>Revised cohort</u> | 2,946 | |
| 2 | <u>Exclusions</u> within 150% | 12 | |
| 3 | <u>Adjusted cohort</u> 150% | 2,934 | |
| 4 | Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u> | 2,319 | 79 |
| 5 | Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u> | 2,703 | 92 |
| 6 | Additional <u>exclusions</u> (between 151% and 200% of normal time) | <input type="text" value="0"/> | |
| 7 | <u>Adjusted cohort</u> 200% (line 3 - line 6) | 2,934 | |
| 8 | Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u> | <input type="text" value="20"/> | |
| 9 | Still enrolled as of 200% of <u>normal time to completion</u> | <input type="text" value="6"/> | |
| 10 | Total completers within 200% of normal time (line 5 + line 8) | 2,723 | 93 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2015 | |
|---|----|
| 4-year graduation rate (%) | 79 |
| 6-year graduation rate (%) | 92 |
| 8-year graduation rate (%) | 93 |