

12-month Enrollment 2023-24

Institution: University of Southern California (123961)

User ID: P1239611

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.


Institution: University of Southern California (123961)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	320	102	980	1,402	123	1,525
<u>Hispanic/Latino</u>	266	149	1,221	1,636		1,636
<u>American Indian or Alaska Native</u>	3	1	13	17		17
<u>Asian</u>	433	182	1,861	2,476	1	2,477
<u>Black or African American</u>	106	38	374	518		518
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	19	26		26
<u>White</u>	479	276	2,373	3,128		3,128
Two or more races	138	50	411	599		599
<u>Race and ethnicity unknown</u>	40	11	152	203	5	208
Total men	1,791	810	7,404	10,005	129	10,134
Total men prior year	1,956	882	7,280	10,118	117	10,235

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	323	94	887	1,304	112	1,416
<u>Hispanic/Latino</u>	409	178	1,422	2,009		2,009
<u>American Indian or Alaska Native</u>	4	1	9	14		14
<u>Asian</u>	463	217	1,993	2,673	1	2,674
<u>Black or African American</u>	175	53	602	830	1	831
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	13	22		22
<u>White</u>	504	228	2,306	3,038		3,038
Two or more races	139	62	519	720		720
<u>Race and ethnicity unknown</u>	47	14	155	216	3	219
Total women	2,072	848	7,906	10,826	117	10,943
Total women prior year	2,218	869	7,736	10,823	96	10,919

Grand total (2022-23)	3,863	1,658	15,310	20,831	246	21,077
Prior year data:						
Grand total (men+women) prior year	4,174	1,751	15,016	20,941	213	21,154
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	3,418	1,287	15,352	20,057	128	20,185

Institution: University of Southern California (123961)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident			26	26	103	129
Hispanic/Latino		1	51	52	3	55
American Indian or Alaska Native				0		0
Asian		3	63	66	1	67
Black or African American		1	8	9	9	18
Native Hawaiian or Other Pacific Islander			3	3		3
White		6	116	122	9	131
Two or more races			12	12	1	13
Race and ethnicity unknown		1	9	10	378	388
Total men	0	12	288	300	504	804
Total men prior year	4	2	336	342	453	795

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1		29	30	104	134
Hispanic/Latino	1		33	34	7	41
American Indian or Alaska Native				0		0
Asian	1	1	58	60	4	64
Black or African American			10	10	2	12
Native Hawaiian or Other Pacific Islander			1	1	1	2
White		2	72	74	4	78
Two or more races		1	15	16	2	18
Race and ethnicity unknown			12	12	386	398
Total women	3	4	230	237	510	747
Total women prior year	3	10	306	319	487	806

Grand total (2022-23)	3	16	518	537	1,014	1,551
Prior year data:						
Grand total (men+women) prior year	7	12	642	661	940	1,601
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	2	10	436	448	66	514

Institution: University of Southern California (123961)

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,525	129	1,654
<u>Hispanic/Latino</u>	1,636	55	1,691
<u>American Indian or Alaska Native</u>	17	0	17
<u>Asian</u>	2,477	67	2,544
<u>Black or African American</u>	518	18	536
<u>Native Hawaiian or Other Pacific Islander</u>	26	3	29
<u>White</u>	3,128	131	3,259
Two or more races	599	13	612
<u>Race and ethnicity unknown</u>	208	388	596
Total men	10,134	804	10,938

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,416	134	1,550
<u>Hispanic/Latino</u>	2,009	41	2,050
<u>American Indian or Alaska Native</u>	14	0	14
<u>Asian</u>	2,674	64	2,738
<u>Black or African American</u>	831	12	843
<u>Native Hawaiian or Other Pacific Islander</u>	22	2	<input checked="" type="checkbox"/> 24
<u>White</u>	3,038	78	3,116
Two or more races	720	18	738
<u>Race and ethnicity unknown</u>	219	398	617
Total women	10,943	747	11,690
Grand Total (men+women)	21,077	1,551	22,628

Institution: University of Southern California (123961)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time and Part-time Graduate Students**

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	5,399	533	5,932
<u>Hispanic/Latino</u>	1,009	480	1,489
<u>American Indian or Alaska Native</u>	15	4	19
<u>Asian</u>	1,393	507	1,900
<u>Black or African American</u>	449	157	606
<u>Native Hawaiian or Other Pacific Islander</u>	15	5	20
<u>White</u>	1,912	721	2,633
Two or more races	217	86	303
<u>Race and ethnicity unknown</u>	379	197	576
Total men	10,788	2,690	13,478
Total men prior year			13,865

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	4,542	483	5,025
<u>Hispanic/Latino</u>	2,071	729	2,800
<u>American Indian or Alaska Native</u>	28	8	36
<u>Asian</u>	2,128	606	2,734
<u>Black or African American</u>	844	262	1,106
<u>Native Hawaiian or Other Pacific Islander</u>	24	12	36
<u>White</u>	2,838	842	3,680
Two or more races	316	89	405
<u>Race and ethnicity unknown</u>	472	294	766
Total women	13,263	3,325	16,588
Total women prior year			17,602

Grand total (2022-23)	24,051	6,015	30,066
Prior year data:			
Unduplicated headcount (2021-22)			31,467
i Total graduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.</i>	22,784	5,462	28,246

Institution: University of Southern California (123961)

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	22,628	22,755	30,066	31,467
Gender unknown (i.e., gender information is not known or not collected).	<input checked="" type="checkbox"/> 1,128	553	<input checked="" type="checkbox"/> 3	43
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input checked="" type="checkbox"/> 25	2	<input checked="" type="checkbox"/> 81	0
Total of Gender unknown + Another gender	1,153	555	84	43
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	21,475	22,200	29,982	31,424

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	34	32	4,014
Students <i>enrolled in at least one but not all</i> distance education courses	5,836	9	11,089
Students <i>not enrolled in any</i> distance education courses	15,498	1,219	14,963
Total (Carried forward from part A)	21,368	1,260	30,066

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	655,490	656,790
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	391,466	446,407

Full-Time Equivalent (FTE) of Students


	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,483	3,448

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	21,850	21,850	21,893
Graduate student FTE (excluding doctor's - professional practice student FTE)	16,311	16,311	18,600
Doctor's - professional practice student FTE		3,483	3,448
Total FTE student enrollment		41,644	43,941

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	52,694
Undergraduate student unduplicated headcount enrollment	22,628
Graduate student unduplicated headcount enrollment	30,066
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE enrollment	21,850
Graduate student FTE enrollment	16,311
Doctor's-professional practice FTE enrollment	3,483

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	52 %
Percent of undergraduate students who are full-time	93 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	0 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	86 %
American Indian or Alaska Native	0 %
Asian	23 %
Black or African American	6 %
Hispanic/Latino	17 %
Native Hawaiian or Pacific Islander	0 %
White	28 %
Two or More Races	6 %
Race and ethnicity unknown	5 %
U. S. Nonresident	14 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	55 %
Percent of graduate students who are full-time	80 %
Percent of graduate students who are enrolled exclusively in distance education courses	13 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	64 %
American Indian or Alaska Native	0 %
Asian	15 %
Black or African American	6 %
Hispanic/Latino	14 %
Native Hawaiian or Pacific Islander	0 %

	White	21 %
	Two or More Races	2 %
	Race and ethnicity unknown	4 %
U .S. Nonresident		36 %