

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

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User ID: P1239611

Fall Enrollment 2021-22

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Southern California (123961)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Institution: University of Southern California (123961)

User ID: P1239611

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	262	64	895	1,221	44	1,265
<u>Hispanic/Latino</u>	299	155	1,205	1,659		1,659
<u>American Indian or Alaska Native</u>	3	2	11	16		16
<u>Asian</u>	424	148	1,720	2,292		2,292
<u>Black or African American</u>	113	41	309	463		463
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	26	30		30
<u>White</u>	509	196	2,581	3,286		3,286
Two or more races	99	38	421	558		558
<u>Race and ethnicity unknown</u>	26	8	143	177	10	187
Total men	1,736	655	7,311	9,702	54	9,756
Total men prior year	1,623	705	6,581	8,909		8,909

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	206	55	943	1,204	34	1,238
<u>Hispanic/Latino</u>	434	145	1,265	1,844		1,844
<u>American Indian or Alaska Native</u>	5		7	12		12
<u>Asian</u>	448	175	1,952	2,575	1	2,576
<u>Black or African American</u>	214	61	465	740		740
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	14	19		19
<u>White</u>	459	197	2,500	3,156		3,156
Two or more races	128	46	501	675		675
<u>Race and ethnicity unknown</u>	30	8	145	183	7	190
Total women	1,928	688	7,792	10,408	42	10,450
Total women prior year	1,813	706	7,132	9,651		9,651

Grand total (men+women)	3,664	1,343	15,103	20,110	96	20,206
Grand total (men+women) prior year	3,436	1,411	13,713	18,560		18,560

Institution: University of Southern California (123961)

User ID: P1239611

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u> <u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1		26	27	1	28
<u>Hispanic/Latino</u>			42	42	4	46
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>		1	45	46	4	50
<u>Black or African American</u>			12	12		12
<u>Native Hawaiian or Other Pacific Islander</u>			5	5		5
<u>White</u>			118	118	10	128
Two or more races			14	14		14
<u>Race and ethnicity unknown</u>			7	7	27	34
Total men	1	1	270	<input checked="" type="checkbox"/> 272	46	<input checked="" type="checkbox"/> 318
Total men prior year	15	19	476	510	129	639

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u> <u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1		25	26	5	31
<u>Hispanic/Latino</u>		2	29	31	1	32
<u>American Indian or Alaska Native</u>			0	0		0
<u>Asian</u>		4	44	48	5	53
<u>Black or African American</u>	1		6	7		7
<u>Native Hawaiian or Other Pacific Islander</u>			0	0	1	1
<u>White</u>	1	3	93	97	7	104
Two or more races			22	22	1	23
<u>Race and ethnicity unknown</u>			6	6	9	15
Total women	3	9	225	<input checked="" type="checkbox"/> 237	29	<input checked="" type="checkbox"/> 266
Total women prior year	8	17	426	451	136	587

Grand total (men+women)	4	10	495	509	75	584
Grand total (men+women) prior year	23	36	902	961	265	1,226

Institution: University of Southern California (123961)

User ID: P1239611

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	4,247	694	4,941
<u>Hispanic/Latino</u>	1,060	436	1,496
<u>American Indian or Alaska Native</u>	16	6	22
<u>Asian</u>	1,337	452	1,789
<u>Black or African American</u>	445	127	572
<u>Native Hawaiian or Other Pacific Islander</u>	11	8	19
<u>White</u>	2,152	731	2,883
Two or more races	202	76	278
<u>Race and ethnicity unknown</u>	444	189	633
Total men	9,914	2,719	12,633
Total men prior year	8,873	2,946	11,819


Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	3,635	591	4,226
<u>Hispanic/Latino</u>	1,944	687	2,631
<u>American Indian or Alaska Native</u>	31	6	37
<u>Asian</u>	2,113	544	2,657
<u>Black or African American</u>	808	259	1,067
<u>Native Hawaiian or Other Pacific Islander</u>	27	18	45
<u>White</u>	3,090	835	3,925
Two or more races	324	84	408
<u>Race and ethnicity unknown</u>	539	360	899
Total women	12,511	3,384	15,895
Total women prior year	11,174	3,508	14,682

Grand total (men+women)	22,425	6,103	28,528
Grand total (men+women) prior year	20,047	6,454	26,501

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input checked="" type="checkbox"/> 84	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 7,471
Enrolled in <i>at least one</i> but not all distance education courses	<input checked="" type="checkbox"/> 5,571	<input checked="" type="checkbox"/> 20	<input type="checkbox"/> 9,700
<i>Not enrolled</i> in any distance education courses	14,964	150	11,357
Total (from prior part A screens)	20,619	171	28,528

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CA	<input type="text" value="48"/>	<input type="text" value="0"/>	<input type="text" value="4,843"/>
Located in the U.S. but not in	CA	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="2,142"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="423"/>
Location unknown/unreported		11	<input checked="" type="checkbox"/> 1	63
Total students exclusively enrolled in distance education (from section above)		84	1	7,471

Institution: University of Southern California (123961)

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Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5,512	722	6,234
<u>Hispanic/Latino</u>	2,719	482	3,201
<u>American Indian or Alaska Native</u>	32	7	39
<u>Asian</u>	3,629	502	4,131
<u>Black or African American</u>	908	139	1,047
<u>Native Hawaiian or Other Pacific Islander</u>	41	13	54
<u>White</u>	5,438	859	6,297
Two or more races	760	90	850
<u>Race and ethnicity unknown</u>	631	223	854
Total men	19,670	3,037	22,707

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4,873	622	5,495
<u>Hispanic/Latino</u>	3,788	719	4,507
<u>American Indian or Alaska Native</u>	43	6	49
<u>Asian</u>	4,689	597	5,286
<u>Black or African American</u>	1,548	266	1,814
<u>Native Hawaiian or Other Pacific Islander</u>	46	19	65
<u>White</u>	6,246	939	7,185
Two or more races	999	107	1,106
<u>Race and ethnicity unknown</u>	729	375	1,104
Total women	22,961	3,650	26,611

Grand Total (men+women)	42,631	6,687	49,318
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Institution: University of Southern California (123961)

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	170	229
18-19	3,679	4,249
20-21	4,384	4,905
22-24	1,221	878
25-29	173	82
30-34	59	34
35-39	24	9
40-49	11	10
50-64	3	4
65 and over	0	0
Age unknown/unreported	32	50
Total full-time undergraduate students (from part A)	9,756	10,450

Institution: University of Southern California (123961)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="3"/>	<input type="text" value="0"/>
18-19	<input type="text" value="25"/>	<input type="text" value="22"/>
20-21	<input type="text" value="99"/>	<input type="text" value="87"/>
22-24	<input type="text" value="153"/>	<input type="text" value="117"/>
25-29	<input type="text" value="25"/>	<input type="text" value="19"/>
30-34	<input type="text" value="5"/>	<input type="text" value="11"/>
35-39	<input type="text" value="2"/>	<input type="text" value="1"/>
40-49	<input type="text" value="2"/>	<input type="text" value="5"/>
50-64	<input type="text" value="2"/>	<input type="text" value="3"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	2	1
Total part-time undergraduate students (from part A)	318	266

Institution: University of Southern California (123961)

User ID: P1239611

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="1"/>	<input type="text" value="0"/>
18-19	<input type="text" value="2"/>	<input type="text" value="4"/>
20-21	<input type="text" value="233"/>	<input type="text" value="365"/>
22-24	<input type="text" value="3,682"/>	<input type="text" value="4,854"/>
25-29	<input type="text" value="3,432"/>	<input type="text" value="4,227"/>
30-34	<input type="text" value="1,357"/>	<input type="text" value="1,418"/>
35-39	<input type="text" value="492"/>	<input type="text" value="630"/>
40-49	<input type="text" value="498"/>	<input type="text" value="663"/>
50-64	<input type="text" value="190"/>	<input type="text" value="296"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="12"/>
Age unknown/unreported	22	42
Total full-time graduate students (from part A)	9,914	12,511

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="2"/>
20-21	<input type="text" value="16"/>	<input type="text" value="31"/>
22-24	<input type="text" value="695"/>	<input type="text" value="769"/>
25-29	<input type="text" value="850"/>	<input type="text" value="1,063"/>
30-34	<input type="text" value="495"/>	<input type="text" value="582"/>
35-39	<input type="text" value="266"/>	<input type="text" value="355"/>
40-49	<input type="text" value="262"/>	<input type="text" value="375"/>
50-64	<input type="text" value="122"/>	<input type="text" value="184"/>
65 and over	<input type="text" value="7"/>	<input type="text" value="14"/>
Age unknown/unreported	6	9
Total part-time graduate students (from part A)	2,719	3,384


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Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)

User ID: P1239611

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	6	6
Alaska	02	5	5
Arizona	04	45	44
Arkansas	05	6	6
California	06	1,574	1,536
Colorado	08	60	60
Connecticut	09	39	33
Delaware	10	4	4
District of Columbia	11	4	4
Florida	12	92	87
Georgia	13	61	59
Hawaii	15	20	20
Idaho	16	6	6
Illinois	17	128	126
Indiana	18	17	17
Iowa	19	9	9
Kansas	20	15	13
Kentucky	21	12	12
Louisiana	22	11	11
Maine	23	5	5

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	53	51
Massachusetts	25	54	51
Michigan	26	12	12
Minnesota	27	24	22
Mississippi	28	3	3
Missouri	29	29	28
Montana	30	2	2
Nebraska	31	7	7
Nevada	32	53	52
New Hampshire	33	7	7
New Jersey	34	91	89
New Mexico	35	7	6
New York	36	159	153
North Carolina	37	30	29
North Dakota	38	2	2
Ohio	39	31	31
Oklahoma	40	9	9
Oregon	41	30	29
Pennsylvania	42	63	61
Rhode Island	44	4	4


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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	8	7
South Dakota	46	1	1
Tennessee	47	25	21
Texas	48	160	155
Utah	49	17	16
Vermont	50	4	4
Virginia	51	35	34
Washington	53	84	80
West Virginia	54	1	1
Wisconsin	55	15	15
Wyoming	56	1	1
<u>State Unknown</u>	57	4	3
American Samoa	60	2	1
Federated States of Micronesia	64	0	0
Guam	66	3	3
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	3	3
Virgin Islands	78	0	0
Foreign Countries	90	513	457
Residence unknown/unreported	98	3	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,668	3,513

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,664
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,668
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,353
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	171
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	129
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	5,150
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	71

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	3,436	3,165	
E2a	Exclusions from the Fall 2020 cohort	0	0	
E2b	Inclusion to the Fall 2020 cohort	0	0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	3,436	3,165	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	3,310	2,889	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	96 %	91 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	23		
E7a	Exclusions from the Fall 2020 cohort	0		
E7b	Inclusions to the Fall 2020 cohort	0		
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	23		
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	19		
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	83 %		%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>9</div>	to 1
Student-to-faculty ratio prior year	9	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Southern California (123961)

User ID: P1239611

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	49,318
Undergraduate enrollment	20,790
Undergraduate transfer-in enrollment	1,353
Graduate enrollment	28,528
Student-to-faculty ratio	9 to 1

Student Characteristics (All Students)	
Percent of all students who are female	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	19%
Black or African American	6%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	27%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	24%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	24%
Black or African American	6%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	32%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	12%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	83%

Graduation rate cohort as percent of total entering students	71%
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Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	79%