# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1239611

Finance 2021-22

Institution: University of Southern California (123961)

User ID: P1239611

Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

## Changes to reporting for 2021-22:

• There are no changes to the 2021-22 collection.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Finance - Private not-for-profit institutions and Public institutions using FASB standards

## General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2020
And ending: month/year (MMYYYY)	Month:	6	Year:	2021

## 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

◉	Unqualified
0	Qualified (Explain in box below)
0	Don't know OR in progress (Explain in box below)
3. Does	s this institution or any of its foundations or other affiliated organizations own endowment assets?
0	No
•	Yes (report endowment assets)
4. Inter	rcollegiate Athletics
a) If y	your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
0	Auxiliary enterprises
•	Student services
0	Does not participate in intercollegiate athletics
0	Other (specify in box below)
b) If y	our institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
	Sales and services of educational activities
<u> </u>	₹ Sales and services of auxiliary enterprises
	Does not have intercollegiate athletics revenue
	Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

- Pass through (agency)
- O Federal grant revenue
- O Does not award Pell grants

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part A - Statement of Financial Position, Page 1

	If your in	Fiscal Year: July 1, 2020 - June 30 stitution is a parent institution then the amounts reported in Parts A a	•	tutions
Line No.		Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
	<u>Assets</u>			
01	Long-term	investments	9,486,609,000	6,816,264,00
19	Property, p	lant, and equipment, net of accumulated depreciation	4,498,491,000	4,529,893,00
20	Intangible	assets, net of accumulated amortization	0	
02	Total asset	ts	16,712,990,000	14,495,427,0
	<u>Liabilities</u>			
03	Total liabili	ities	5,395,333,000	5,061,125,0
	03a	Debt related to Property, Plant, and Equipment	2,441,248,000	2,619,958,0
	Net assets			
04	Unrestricte	ed net assets	4,600,715,000	4,360,865,0
05	Total <u>restri</u>	icted net assets	6,716,942,000	5,073,437,0
	05a	Permanently restricted net assets	3,019,938,000	2,879,407,0
	05b	Temporarily <u>restricted net assets</u>	3,697,004,000	2,194,030,0
06	Total net a	ssets (CV=A04+A05)	11,317,657,000	9,434,302,0

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

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## Part A - Statement of Financial Position, Page 2

	Fiscal Year: July 1, 2020 - June 30, 2021				
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance		
11	Land and land improvements	209,031,000	207,608,000		
12	<u>Buildings</u>	5,975,197,000	5,888,439,000		
13	Equipment, including art and <u>library</u> collections	1,332,346,000	1,219,981,000		
15	Construction in Progress	383,268,000	335,747,000		
16	Other	0	(		
17	Total Plant, Property, and Equipment <b>CV</b> =[(A11+A16)]	7,899,842,000	7,651,775,000		
18	Accumulated depreciation	3,401,351,000	3,121,882,000		
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	4,498,491,000	4,529,893,000		

19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	4,498,491,000	4,529,893,000
	se the box below to provide additional context for the data you have reported above. Context n		•
	I should write all context notes using proper grammar (e.g., complete sentences with punctual parents (e.g., spell out acronyms).	ion) and common language that can	be easily understood by

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## Part B - Summary of Changes in Net Assets

	Fiscal Year: July 1, 2020  If your institution is a parent institution then the amounts reported in	·	hild institutions
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount
01	Total <u>revenues</u> and <u>investment return</u>	7,827,721,000	5,767,223,000
02	Total expenses	5,932,023,000	5,529,573,000
03	Other specific changes in net assets CV=[B04-(B01-B02)]	-12,343,000	8,490,000
04	Change in <u>net assets</u>	1,883,355,000	246,140,000
05	Net assets, beginning of year	9,434,302,000	9,188,162,000
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]	C	0
07	Net assets, end of year (from A06)	11,317,657,000	9,434,302,000

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Part C-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2020 - June 30, 2021  Do not report Federal Direct Student Loans (FDSL) anywher	re in this section.	
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	21,783,128	20,161,753
02	Other federal grants Do NOT include FDSL amounts	0	
03	Grants by state government	0	
04	Grants by local government	0	
05	Institutional grants (restricted)	98,619,000	76,664,96
06	<u>Institutional grants (unrestricted)</u>	572,879,000	561,310,03
07	Total revenue that funds scholarships and fellowships CV=[C01++C06]	693,281,128	658,136,75
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	671,498,000	637,975,00
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	
10	Total Discounts and Allowances, CV=[C08 + C09]	671,498,000	637,975,00

You may use the box below to provide additional context for the data you have reported above. Context n Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctual students and parents (e.g., spell out acronyms).	 •

Part C-2 - Sources of Discounts and Allowances

		Fiscal Year:	July 1, 2020 - Jur	ne 30, 2021				
			Amount of Source Applied to:					
Line No.	Source of Discounts and Allowances		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount	
12	Pell grants (federal)	0	0	0	0	0		
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	0	0		
14	Grants by state government	0	0	0	0	0		
15	Grants by local government	0	0	0	0	0		
16	Endowments and gifts	0	0	0	0	0		
17	Other institutional sources <b>CV</b> =[C18-(C12+C13+ +C16)]	671,498,000	637,975,000	0	0	671,498,000	637,975,0	
18	Total (from Part C1 line 8, 9 and 10)	671,498,000	637,975,000	0	0	671,498,000	637,975,0	

Part D - Revenues by Source

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Line No.	Source of Funds		Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	<u>Tuition and fees</u> (net of allowance reported in Part C-1, line 08)		1,580,621,000	1,580,621,000	restricted	resinoted	1,620,730,000
		ent Appropriations					
02		appropriations	0	0			
03	State app	propriations	0	0			
04	Local app	propriations	0	0			
	Governm	nent Grants and Contracts					
05	Federal g	grants and contracts (Do not include FDSL)	580,765,000	580,765,000	0	0	597,665,00
06	State gra	ints and contracts	39,562,000	39,562,000			43,211,00
07	Local go	vernment grants and contracts	19,329,000	19,329,000			19,725,00
		Gifts, Grants and Contracts	550,000,000	040 700 000	446 704 000	00.017.000	105 661 0
08		ifts, grants and contracts	559,300,000	318,702,000	146,781,000	93,817,000	485,661,0
	08a	Private gifts	523,945,000	283,347,000	146,781,000	93,817,000	446,916,0
09	08b	Private grants and contracts tions from affiliated entities	35,355,000	35,355,000	0	0	38,745,0
09	Contribu	tions from anniated entities	0	0			
	Other Re	venue					
10	Investme	ent return	2,495,402,000	747,061,000	1,714,923,000	33,418,000	334,275,0
11	Sales an	d services of educational activities	153,206,000	153,206,000			279,422,0
12		d services of <u>auxiliary enterprises</u> lowance reported in Part C-1, line 09)	50,794,000	50,794,000			249,787,00
13	<u>Hospital</u>	<u>revenue</u>	2,092,892,000	2,092,892,000			1,860,171,0
14	Independ	dent operations revenue	169,978,000	169,978,000			172,167,0
15	Other rev CV=[D16	<b>venue</b> -(D01++D14)]	85,872,000	85,872,000	0	0	104,409,0
16	Total roy	enues and investment return	7,827,721,000	5,838,782,000	1,861,704,000	127,235,000	5,767,223,00
17			7,827,721,000	3,636,762,000	1,001,704,000	127,233,000	5,707,223,0
18	Net assets released from restriction  Net total revenues, after assets released from		7,827,721,000	5,838,782,000	1,861,704,000	127,235,000	5,767,223,00
19	restriction  12-month Student FTE from E12		41,830				43,4
20	Total revenues and investment return per student FTE		187,132				132,5

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Institution: University of Southern California (123961)

Part E-1 - Expenses by Functional Classification

**Total expenses and Deductions** 

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2,582,895,000

#### Fiscal Year: July 1, 2020 - June 30, 2021 Report Total Operating AND Nonoperating Expenses in this section Total amount Salaries and wages Prior Year Prior Year **Expense: Functional Classifications** Line No. Total Amount Salaries and wages (1) (2) 01 2,457,306,631 1,311,530,000 1,356,804,000 Instruction 2,445,994,809 02 Research 471,945,000 397,016,000 213,409,000 212,402,000 03 Public service 73,537,544 75,008,295 5,651,000 5,298,000 Academic support 04 73,256,000 75,196,000 16,718,000 18,609,000 232,320,000 101,523,000 05 Student services 209,069,000 95,726,000 Institutional support 894,959,722 599,623,014 219,627,000 220,110,000 06 07 Auxiliary enterprises 239,545,000 309.569.000 33,386,000 59.201.000 Net grant aid to students, 08 0 0 net of discount/allowances 09 Hospital services 1,523,715,925 1,383,534,060 653,811,000 608,948,000 10 Independent operations 0 0 0 0 Other Functional Expenses and deductions 0 0 0 0 12 CV=[E13-(E01+...+E10)]

5,932,023,000

5,529,573,000

2,549,858,000

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## Part E-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2020 - June 30, 2021				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	2,549,858,000	2,582,895,000	
13-3	<u>Benefits</u>	628,455,000	688,016,000	
13-4	Operation and Maintenance of Plant (as a natural expense)	201,841,000	205,611,000	
13-5	<u>Depreciation</u>	306,720,000	295,604,000	
13-6	Interest	81,976,000	63,211,000	
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + + E13-6)]	2,163,173,000	1,694,236,000	
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	5,932,023,000	5,529,573,000	
14-1	12-month Student FTE (from E12 survey)	41,830	43,497	
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	141,813	127,125	

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Part H - Value of Endowment Net Assets

		Fiscal Year: July 1, 2020 - June 30, 2021		
		Include not only endowment net assets held by the institution, but any private foundations affiliated with the institution.	assets held by	
Line No.	Line No. Value of Endowment Net Assets			Prior Year Amounts
01	Value of end	owment net assets at the beginning of the fiscal year	5,914,358,000	5,739,565,000
02	Value of endowment net assets at the end of the fiscal year		8,126,222,000	5,914,358,000
03	_	Change in value of endowment net assets  CV=[H02-H01]		174,793,000
	03a	New gifts and additions	155,039,000	107,278,000
	03b	Endowment net investment return	2,332,727,000	329,580,000
	03c	03c Spending distribution for current use		-262,065,000
	03d	Other <b>CV</b> =[H03-(H03a+H03b+H03c)]	0	0

provide additional context for the data you h ntext notes using proper grammar (e.g., com out acronyms).	 · · · · · · · · · · · · · · · · · · ·	

## Part I - Financial Health

	Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)	Curre	nt year amount	Prior year amount
01	Change in unrestricted net assets	~	-426,983,000	121,520,000
02	Total unrestricted operating revenues		5,352,830,000	5,440,527,000
03	Change in net assets (from Part B, line 04)		1,883,355,000	246,140,000
04	Total net assets (from Part B, line 05)		9,434,302,000	9,188,162,000
05	Expendable net assets		3,310,901,000	3,082,312,000
06	Plant-related debt		2,441,248,000	2,619,958,000
07	Total expenses (from Part B, line 02)		5,932,023,000	5,529,573,000

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

## Summary

### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues				
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment	
Tuition and fees	\$1,580,621,000	29%	\$37,787	
Government grants and contracts	\$639,656,000	12%	\$15,292	
Private gifts, grants, and contracts	\$559,300,000	10%	\$13,371	
Investment return	\$2,495,402,000	45%	\$59,656	
Other core revenues	\$239,078,000	4%	\$5,715	
Total core revenues	\$5,514,057,000	100%	\$131,821	
	·			
Total revenues	\$7,827,721,000	N/A	\$187,132	

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses				
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment	
Instruction	\$2,445,994,809	59%	\$58,475	
Research	\$471,945,000	11%	\$11,282	
Public service	\$73,537,544	2%	\$1,758	
Academic support	\$73,256,000	2%	\$1,751	
Institutional support	\$894,959,722	21%	\$21,395	
Student services	\$209,069,000	5%	\$4,998	
Other core expenses	\$0	0%	\$0	
Total core expenses	\$4,168,762,075	100%	\$99,660	
	·			
Total expenses	\$5,932,023,000	N/A	\$141,813	

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value			
	Calculated value		
FTE enrollment	41,830		

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.