Graduation Rates 2019-20

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to
 another institution within the same coordinated system, they should be counted as a transfer-out student.
 Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for
 Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> Center.

Men		
Screen 1 of 2	Cohoi	t year 2013
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	222	222
Hispanic/Latino	174	174
American Indian or Alaska Native	0	
Asian	291	291
Black or African American	56	56
Native Hawaiian or Other Pacific Islander	2	2
White	575	575
Two or more races	57	57
Race and ethnicity unknown	41	41
Total men	1,418	1,418

Women		
Screen 1 of 2	Cohort	year 2013
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	223	223
Hispanic/Latino	201	201
American Indian or Alaska Native	0	
Asian	310	310
Black or African American	64	64
Native Hawaiian or Other Pacific Islander	2	2
White	559	559
Two or more races	100	100
Race and ethnicity unknown	43	43
Total women	1,502	1,502
Total men + women	2,920	2,920

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Total men + women

Section I - Establishing cohorts

•Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.

•If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

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Screen 2 of 2	Cohort year 2013				
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking		
		degree-seeking	<u>subcohort</u>		
		<u>subcohort</u>	(Cohort minus Bachelor's or equivalent degree-		
			seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	222	222	0		
Hispanic/Latino	174	174	0		
American Indian or Alaska			0		
Native					
Asian	291	291	0		
Black or African American	56	56	0		
Native Hawaiian or Other	2	2	0		
Pacific Islander					
White	575	575	0		
Two or more races	57	57	0		
Race and ethnicity unknown	41	41	0		
Total men	1,418	1,418	0		

Women						
Screen 2 of 2		Cohort year 2013				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	223	223	0			
Hispanic/Latino	201	201	0			
American Indian or Alaska Native			0			
Asian	310	310	0			
Black or African American	64	64	0			
Native Hawaiian or Other Pacific Islander	2	2	0			
White	559	559	0			
Two or more races	100	100	0			
Race and ethnicity unknown	43	43	0			
Total women	1,502	1,502	0			

2.920

0

2.920

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		Cohort year 2013					
	Bachelor's or equivalent degree-		who completed their progormal time to completion		Total completers		
	seeking subcohort	Ocompleters of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	222			192	192		
Hispanic/Latino	174			149	149		
American Indian or Alaska Native					0		
<u>Asian</u>	291			267	267		
Black or African American	56			47	47		
Native Hawaiian or Other Pacific Islander	2			2	2		
<u>White</u>	575			523	523		
Two or more races	57			45	45		
Race and ethnicity unknown	41			40	40		
Total men	1,418	0	0	1,265	1,265		

Women							
Screen 1 of 4		<u>Cohort</u> year 2013					
	Bachelor's or equivalent degree-		ho completed their progormal time to completion		Total completers		
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	223			205	205		
Hispanic/Latino	201			189	189		
American Indian or Alaska Native					0		
Asian	310			297	297		
Black or African American	64			58	58		
Native Hawaiian or Other Pacific Islander	2			1	1		
<u>White</u>	559			513	513		
Two or more races	100			91	91		
Race and ethnicity unknown	43			42	42		
Total women	1,502	0	0	1,396	1,396		

Total men + 2,920 0 0 2,661 2,661 women

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor</u>'s or equivalent degree-seeking <u>subcohort</u> who attained a <u>bachelor</u>'s <u>degree</u> or equivalent within 150% of <u>normal</u> time to <u>completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 4	Cohort year 2013						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's		dents who attaine egree or equivale			
		degree or equivalent within 150%	Completed the program in 4 yrs or less		Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	222	192	143	36	13		
Hispanic/Latino	174	149	118	25	6		
American Indian or Alaska Native					0		
Asian	291	267	223	39	5		
Black or African American	56	47	31	15	1		
Native Hawaiian or Other Pacific Islander	2	2	1	1	0		
White	575	523	453	65	5		
Two or more races	57	45	35	7	3		
Race and ethnicity unknown	41	40			0		
Total men	1,418	1,265	1,036	196	33		

Women						
Screen 2 of 4		Cohort	year 2013			
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	223	205	151	50	4	
Hispanic/Latino	201	189	163	25	1	
American Indian or Alaska Native					0	
Asian	310	297	265	27	5	
Black or African American	64	58	47	11	0	
Native Hawaiian or Other Pacific Islander	2	1	1		0	
<u>White</u>	559	513	473	33		
Two or more races	100	91	84	5	2	
Race and ethnicity unknown	43	42	35	7	0	
Total women	1,502	1,396	1,219	158	19	
Total men + women	2,920	2,661	2,255	354	52	

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 3 of 4			Cohort year 2013	3		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	222	192		9	3	18
Hispanic/Latino	174	149			3	22
American Indian or Alaska Native		0				0
Asian	291	267			3	21
Black or African American	56	47				9
Native Hawaiian or Other Pacific Islander	2	2				0
White	575	523		1	1	50
Two or more races	57	45			2	10
Race and ethnicity unknown	41	40				1
Total men	1,418	1,265	0	10	12	131

Women						
Screen 3 of 4			Cohort year 2013	3		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	223	205		1	3	14
Hispanic/Latino	201	189			2	10
American Indian or Alaska Native		0				0
<u>Asian</u>	310	297		1	1	11
Black or African American	64	58				6
Native Hawaiian or Other Pacific Islander	2	1				1
White	559	513			1	45
Two or more races	100	91			2	7
Race and ethnicity unknown	43	42				1
Total women	1,502	1,396	0	2	9	95
Total men + women	2,920	2,661	0	12	21	226

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- •Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

	_	•	•	
Screen 4 of 4		Cohort	year 2013	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	2,920	12	2,661	2,661
Recipients of a Pell Grant (within entering year)	535	0	480	480
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	439	0	398	398
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,946	12	1,783	1,783

Graduation and transfer-out rates

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82	9	00	91
76	8	33	87
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4-year average rates

4-year average rates					
4-yea	r average rat	es			
Screen 2 of 2					
Men					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	1,328	1,442	1,438	1,408	5,616
Total completers within 150%	1,200	1,299	1,308	1,265	5,072
Total transfer-out students	0	0	0	0	0
Women					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	1,622	1,478	1,558	1,500	6,158
Total completers within 150%	1,515	1,379	1,460	1,396	5,750
Total transfer-out students	0	0	0	0	0
Total (men and women)					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	2,950	2,920	2,996	2,908	11,774
Total completers within 150%	2,715	2,678	2,768	2,661	10,822
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know completion or g	raduation rate	calculation			92
(Total Completers within 150% / Adjusted Cohort)					
0. 1. 15:11.16					0
4-year average Student Right-to-Know transfer-out rate	calculation				0
(Total Transfer-out Students / Adjusted Cohort)					

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	92%			
Total number of students in the Adjusted Cohort	2,908			
Total number of completers within 150% of normal time	2,661			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	92%			
Total number of students in the Adjusted Cohort	2,908			
Total number of bachelor's degree completers within 150% of normal time	2,661			

Institution: University of Southern California (123961) User ID: P1239611

Edit Report

Graduation Rates

University of Southern California (123961)

There are no errors for the selected survey and institution.