

12-month Enrollment 2019-20

Institution: University of Southern California (123961)

User ID: P1239611

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men


Students <u>enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	1,524	5,327
<u>Hispanic/Latino</u>	1,529	1,592
<u>American Indian or Alaska Native</u>	12	32
<u>Asian</u>	2,047	1,718
<u>Black or African American</u>	425	617
<u>Native Hawaiian or Other Pacific Islander</u>	41	26
<u>White</u>	4,121	3,403
<u>Two or more races</u>	551	250
<u>Race and ethnicity unknown</u>	499	802
Total men	10,749	13,767
Total men prior year	10,096	12,979

Women

Students <u>enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	1,475	4,306
<u>Hispanic/Latino</u>	1,650	3,052
<u>American Indian or Alaska Native</u>	13	49
<u>Asian</u>	2,260	2,628
<u>Black or African American</u>	554	1,459
<u>Native Hawaiian or Other Pacific Islander</u>	14	62
<u>White</u>	4,076	4,418
<u>Two or more races</u>	663	384
<u>Race and ethnicity unknown</u>	455	1,152
Total women	11,160	17,510
Total women prior year	10,681	16,011

Grand total (2018-19)

Prior year data:

Unduplicated headcount (2017-18)	20,777	28,990
 Total enrollment Fall 2018	19,907	27,403

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	651,262	597,059
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	437,614	398,589
Full-Time Equivalent (FTE) of Students		
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	3,731	3,646
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	21,709	21,709	19,902
Graduate student FTE (excluding doctor's - professional practice student FTE)	18,234	18,234	16,608
Doctor's - professional practice student FTE		3,731	3,646
Total FTE student enrollment		43,674	40,156

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	53,186
Undergraduate student unduplicated headcount	21,909
Graduate student unduplicated headcount	31,277
Total 12-month full-time equivalent (FTE) student enrollment	43,674
Undergraduate student FTE	21,709
Graduate student FTE	18,234
Doctor's-professional practice FTE	3,731

12-month Enrollment

University of Southern California (123961)

There are no errors for the selected survey and institution.