

**Overview****Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

**Major Updates:**

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Data Reporting Reminders:**

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

**Reporting Tips:**

Carefully read each [QMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Establishing Cohorts**

**Establishing Cohorts**  
**2009-10 Entering Undergraduate Cohort**  
**(July 1, 2009-June 30, 2010: Full Year)**

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
<u>First-time entering</u>			
<u>Full-time</u>	3,197	13	3,184
Pell Grant recipients	<input type="text" value="519"/>	<input type="text" value="0"/>	519
Non-Pell Grant recipients	<input type="text" value="2,678"/>	<input type="text" value="13"/>	2,665
<u>Part-time</u>	6	0	6
Pell Grant recipients	<input type="text" value="3"/>	<input type="text" value="0"/>	3
Non-Pell Grant recipients	<input type="text" value="3"/>	<input type="text" value="0"/>	3
<u>Non-First-time entering</u>			
Full-time	1,640	10	1,630
Pell Grant recipients	<input type="text" value="405"/>	<input type="text" value="0"/>	405
Non-Pell Grant recipients	<input type="text" value="1,235"/>	<input type="text" value="10"/>	1,225
Part-time	15	0	15
Pell Grant recipients	<input type="text" value="2"/>	<input type="text" value="0"/>	2
Non-Pell Grant recipients	<input type="text" value="13"/>	<input type="text" value="0"/>	13
<u>Total Entering</u>			
	4,858	23	4,835
Pell Grant recipients	929	0	929
Non-Pell Grant recipients	3,929	23	3,906

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection	
First-time, Full-time	2,867	463	
First-time, Part-time	2	N/A	
Non-First-time, Full-time	1,358	N/A	
Non-First-time, Part-time	12	N/A	
Total Undergraduates	N/A	3,069	

**Award Status at Four Years**

**Award Status at Four Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	3,184	0	0	2,429	2,429	76
Pell Grant recipients	519	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="352"/>	352	68
Non-Pell Grant recipients	2,665	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,077"/>	2,077	78
Part-time	6	0	0	0	0	0
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	1,630	0	0	1,430	1,430	88
Pell Grant recipients	405	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="345"/>	345	85
Non-Pell Grant recipients	1,225	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,085"/>	1,085	89
Part-time	15	0	0	7	7	47
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	50
Non-Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	46
<u>Total Entering</u>						
	4,835	0	0	3,866	3,866	80
Pell Grant recipients	929	0	0	698	698	75
Non-Pell Grant recipients	3,906	0	0	3,168	3,168	81

**Award Status at Six Years**

**Award Status at Six Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	3,184	0	0	2,923	2,923	92
Pell Grant recipients	519	0	0	481	481	93
Non-Pell Grant recipients	2,665	0	0	2,442	2,442	92
Part-time	6	0	0	0	0	0
Pell Grant recipients	3	0	0	0	0	0
Non-Pell Grant recipients	3	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	1,630	0	0	1,489	1,489	91
Pell Grant recipients	405	0	0	361	361	89
Non-Pell Grant recipients	1,225	0	0	1,128	1,128	92
Part-time	15	0	0	9	9	60
Pell Grant recipients	2	0	0	2	2	100
Non-Pell Grant recipients	13	0	0	7	7	54
<u>Total Entering</u>						
	4,835	0	0	4,421	4,421	91
Pell Grant recipients	929	0	0	844	844	91
Non-Pell Grant recipients	3,906	0	0	3,577	3,577	92

**Award and Enrollment Status at Eight Years**

**Award and Enrollment Status at Eight Years After Entry**


2009-10 Entering Undergraduate Cohort

(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
<b>First-time entering</b>											
Full-time	3,184	0	0	2,945	2,945	92	7	138	94	239	5
Pell Grant recipients	519	<input type="text" value="0"/>	<input type="text" value="0"/>	484	484	93	<input type="text" value="1"/>	<input type="text" value="24"/>	10	35	5
Non-Pell Grant recipients	2,665	<input type="text" value="0"/>	<input type="text" value="0"/>	2,461	2,461	92	<input type="text" value="6"/>	<input type="text" value="114"/>	84	204	5
Part-time	6	0	0	0	0	0	0	2	4	6	33
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	3	3	0
Non-Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	<input type="text" value="0"/>	<input type="text" value="2"/>	1	3	67
<b>Non-First-time entering</b>											
Full-time	1,630	0	0	1,500	1,500	92	4	65	61	130	4
Pell Grant recipients	405	<input type="text" value="0"/>	<input type="text" value="0"/>	363	363	90	<input type="text" value="1"/>	<input type="text" value="29"/>	12	42	7
Non-Pell Grant recipients	1,225	<input type="text" value="0"/>	<input type="text" value="0"/>	1,137	1,137	93	<input type="text" value="3"/>	<input type="text" value="36"/>	49	88	3
Part-time	15	0	0	10	10	67	0	1	4	5	7
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	100	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0
Non-Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	62	<input type="text" value="0"/>	<input type="text" value="1"/>	4	5	8
<b>Total Entering</b>											
Full-time	4,835	0	0	4,455	4,455	92	11	206	163	380	4
Pell Grant recipients	929	0	0	849	849	91	2	53	25	80	6
Non-Pell Grant recipients	3,906	0	0	3,606	3,606	92	9	153	138	300	4

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	76%	92%	92%	0%	4%
Pell Grant recipients	68%	93%	93%	0%	5%
Non-Pell Grant recipients	78%	92%	92%	0%	4%
Part-time	0%	0%	0%	0%	33%
Pell Grant recipients	0%	0%	0%	0%	0%
Non-Pell Grant recipients	0%	0%	0%	0%	67%
<b>Non-First-time entering</b>					
Full-time	88%	91%	92%	0%	4%
Pell Grant recipients	85%	89%	90%	0%	7%
Non-Pell Grant recipients	89%	92%	93%	0%	3%
Part-time	47%	60%	67%	0%	7%
Pell Grant recipients	50%	100%	100%	0%	0%
Non-Pell Grant recipients	46%	54%	62%	0%	8%
<b>Total Entering</b>					
Pell Grant recipients	75%	91%	91%	0%	6%
Non-Pell Grant recipients	81%	92%	92%	0%	4%