

Fall Enrollment 2017-18

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	237	86	981	1,304	79	1,383
Hispanic/Latino	224	108	942	1,274	0	1,274
American Indian or Alaska Native	3	0	9	12	0	12
Asian	336	119	1,337	1,792	1	1,793
Black or African American	64	25	271	360	0	360
Native Hawaiian or Other Pacific Islander	7	3	18	28	0	28
White	650	270	2,656	3,576	1	3,577
Two or more races	99	31	321	451	0	451
Race and ethnicity unknown	12	15	79	106	6	112
Total men	1,632	657	6,614	8,903	87	8,990
Total men prior year	1,388	672	6,627	8,687	71	8,758

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	225	60	879	1,164	71	1,235
Hispanic/Latino	273	121	1,001	1,395	1	1,396
American Indian or Alaska Native	4	1	8	13	0	13
Asian	364	123	1,514	2,001	0	2,001
Black or African American	96	24	378	498	0	498
Native Hawaiian or Other Pacific Islander	1	1	15	17	0	17
White	619	264	2,867	3,750	1	3,751
Two or more races	135	27	439	601	0	601
Race and ethnicity unknown	9	19	95	123	6	129
Total women	1,726	640	7,196	9,562	79	9,641
Total women prior year	1,678	771	6,934	9,383	54	9,437
Grand total (men+women)	3,358	1,297	13,810	18,465	166	18,631
Grand total (men+women) prior year	3,066	1,443	13,561	18,070	125	18,195

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="28"/>	28	<input type="text" value="1"/>	29
Hispanic/Latino	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="42"/>	43	<input type="text" value="1"/>	44
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="52"/>	53	<input type="text" value="2"/>	55
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	12	<input type="text" value="1"/>	13
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
White	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="110"/>	110	<input type="text" value="2"/>	112
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	10	<input type="text" value="0"/>	10
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	14	<input type="text" value="27"/>	41
Total men	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="269"/>	272	<input type="text" value="34"/>	306
Total men prior year	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="255"/>	<input type="text" value="258"/>	<input type="text" value="60"/>	<input type="text" value="318"/>

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="27"/>	27	<input type="text" value="0"/>	27
Hispanic/Latino	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="27"/>	29	<input type="text" value="0"/>	29
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Asian	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="38"/>	40	<input type="text" value="0"/>	40
Black or African American	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
White	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="83"/>	85	<input type="text" value="2"/>	87
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text" value="1"/>	11
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text" value="25"/>	34
Total women	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="198"/>	205	<input type="text" value="28"/>	233
Total women prior year	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="223"/>	<input type="text" value="229"/>	<input type="text" value="52"/>	<input type="text" value="281"/>
Grand total (men+women)	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="467"/>	477	<input type="text" value="62"/>	539
Grand total (men+women) prior year	<input type="text" value="2"/>	<input type="text" value="7"/>	<input type="text" value="478"/>	<input type="text" value="487"/>	<input type="text" value="112"/>	<input type="text" value="599"/>

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report **all** postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	3,921	946	4,867
<u>Hispanic/Latino</u>	1,027	305	1,332
<u>American Indian or Alaska Native</u>	22	3	25
<u>Asian</u>	1,192	373	1,565
<u>Black or African American</u>	375	105	480
<u>Native Hawaiian or Other Pacific Islander</u>	14	7	21
<u>White</u>	2,339	767	3,106
<u>Two or more races</u>	165	45	210
<u>Race and ethnicity unknown</u>	379	126	505
Total men	9,434	2,677	12,111
Total men prior year	9,023	2,522	11,545

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	3,172	679	3,851
<u>Hispanic/Latino</u>	1,747	614	2,361
<u>American Indian or Alaska Native</u>	28	6	34
<u>Asian</u>	1,731	416	2,147
<u>Black or African American</u>	879	371	1,250
<u>Native Hawaiian or Other Pacific Islander</u>	30	18	48
<u>White</u>	2,922	882	3,804
<u>Two or more races</u>	231	36	267
<u>Race and ethnicity unknown</u>	476	168	644
Total women	11,216	3,190	14,406
Total women prior year	10,682	2,850	13,532
Grand total (men+women)	20,650	5,867	26,517
Grand total (men+women) prior year	19,705	5,372	25,077

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled <i>exclusively</i> in distance education courses	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="5,950"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="537"/>	<input type="text" value="0"/>	<input type="text" value="1,118"/>
<i>Not enrolled in any distance education courses</i>	18,402	228	19,449
Total (from prior part A screens)	18,942	228	26,517

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:				
Located in	CA	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3,555"/>
Located in the U.S. but not in	CA	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2,190"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="205"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		3	0	5,950

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5,304	975	6,279
<u>Hispanic/Latino</u>	2,301	349	2,650
<u>American Indian or Alaska Native</u>	34	4	38
<u>Asian</u>	2,985	428	3,413
<u>Black or African American</u>	735	118	853
<u>Native Hawaiian or Other Pacific Islander</u>	42	8	50
<u>White</u>	5,916	879	6,795
<u>Two or more races</u>	616	55	671
<u>Race and ethnicity unknown</u>	491	167	658
Total men	18,424	2,983	21,407
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4,407	706	5,113
<u>Hispanic/Latino</u>	3,143	643	3,786
<u>American Indian or Alaska Native</u>	41	6	47
<u>Asian</u>	3,732	456	4,188
<u>Black or African American</u>	1,377	376	1,753
<u>Native Hawaiian or Other Pacific Islander</u>	47	18	65
<u>White</u>	6,673	969	7,642
<u>Two or more races</u>	832	47	879
<u>Race and ethnicity unknown</u>	605	202	807
Total women	20,857	3,423	24,280
Grand Total (men+women)	39,281	6,406	45,687

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	134	200
18-19	3,273	3,829
20-21	4,069	4,535
22-24	1,203	865
25-29	226	148
30-34	57	31
35-39	21	11
40-49	6	11
50-64	1	11
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	8,990	9,641

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	5	11
18-19	16	14
20-21	78	66
22-24	152	94
25-29	27	25
30-34	11	7
35-39	8	6
40-49	3	2
50-64	4	8
65 and over	1	0
Age unknown/unreported	1	0
Total part-time undergraduate students (from part A)	306	233

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="206"/>	<input type="text" value="301"/>
22-24	<input type="text" value="3,112"/>	<input type="text" value="4,027"/>
25-29	<input type="text" value="3,446"/>	<input type="text" value="3,954"/>
30-34	<input type="text" value="1,439"/>	<input type="text" value="1,394"/>
35-39	<input type="text" value="629"/>	<input type="text" value="646"/>
40-49	<input type="text" value="437"/>	<input type="text" value="614"/>
50-64	<input type="text" value="154"/>	<input type="text" value="267"/>
65 and over	<input type="text" value="11"/>	<input type="text" value="13"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	9,434	11,216

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	7	0
18-19	4	2
20-21	26	21
22-24	793	794
25-29	875	1,046
30-34	416	532
35-39	227	284
40-49	230	347
50-64	92	158
65 and over	7	6
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,677	3,190

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,358
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,358
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,307
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	228
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	211
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	4,876
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	69

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="3,066"/>	2,948	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	3,066	2,948	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="2,957"/>	2,841	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	96 %	96	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="2"/>	1	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="2"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	4	1	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="2"/>	0	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	50 %	0	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="9"/>	to 1
Student-to-faculty ratio prior year	9	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	45,687
Undergraduate enrollment	19,170
Undergraduate transfer-in enrollment	1,307
Graduate enrollment	26,517
Student-to-faculty ratio	9 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	17%
Black or African American	6%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	32%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	25%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	20%
Black or African American	5%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	39%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	14%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	69%

Graduate Student Characteristics

Percent of graduate students who are female	54%
Percent of graduate students who are full-time	78%