

## 12-month Enrollment 2016-17

Institution: University of Southern California (123961)

User ID: P1239611

### Overview

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	1,532	4,561
<u>Hispanic/Latino</u>	1,366	1,137
<u>American Indian or Alaska Native</u>	17	34
<u>Asian</u>	1,997	1,719
<u>Black or African American</u>	390	522
<u>Native Hawaiian or Other Pacific Islander</u>	20	27
<u>White</u>	4,002	3,610
<u>Two or more races</u>	431	201
<u>Race and ethnicity unknown</u>	441	529
<b>Total men</b>	<b>10,196</b>	<b>12,340</b>
Total men prior year	<b>10,441</b>	<b>12,278</b>

#### Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	1,410	3,455
<u>Hispanic/Latino</u>	1,377	2,169
<u>American Indian or Alaska Native</u>	14	37
<u>Asian</u>	2,170	2,390
<u>Black or African American</u>	456	1,393
<u>Native Hawaiian or Other Pacific Islander</u>	14	45
<u>White</u>	3,912	4,540
<u>Two or more races</u>	568	323
<u>Race and ethnicity unknown</u>	426	530
<b>Total women</b>	<b>10,347</b>	<b>14,882</b>
Total women prior year	<b>10,456</b>	<b>14,498</b>

#### Grand total (2015-16)

#### Prior year data:

Unduplicated headcount (2014-15)	<b>20,897</b>	<b>26,776</b>
 Total enrollment Fall 2015	<b>18,810</b>	<b>24,591</b>

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2015 - June 30, 2016

#### Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
<b>Instructional Activity</b>		
<b>Undergraduate level:</b>		
Credit hour activity	592,767	593,730
<b>Graduate level:</b>		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	385,070	372,631
<b>Full-Time Equivalent (FTE) of Students</b>		
<b>Doctor's-professional practice level:</b>		
Doctor's-professional practice FTE student estimate	3,402	3,371
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	19,759	19,759	19,791
Graduate student FTE (excluding doctor's-professional practice student FTE)	16,045	16,045	15,526
Doctor's-professional practice student FTE		3,402	3,371
Total FTE student enrollment		39,206	38,688

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

Total 12-month unduplicated headcount	47,765
Undergraduate student unduplicated headcount	20,543
Graduate student unduplicated headcount	27,222
Total 12-month full-time equivalent (FTE) student enrollment	39,206
Undergraduate student FTE	19,759
Graduate student FTE	16,045
Doctor's-professional practice FTE	3,402