

Diversity Statistics, Retention Rates, and Graduation Rates (Fall 2015)

Diversity Statistics

The following numbers represent the percentages among undergraduate full-time students who were enrolled as of Fall 2015:

- Male – 49.25%
- Female – 50.75%
- Recipient of Pell Grant – 25.5%
- **Ethnicity:**
 - American Indian or Alaska Native - .15%
 - Asian – 21.6%
 - Black or African American – 4.2%
 - Hispanic/Latino – 13.4%
 - Native Hawaiian or Other Pacific Islander - .16%
 - White – 40.1%
 - Two or more races – 5.2%
 - Nonresident alien – 13.4%
 - Race and ethnicity unknown – 1.3%

Retention Rates

The percentage of full-time undergraduate students who began their studies in the fall of 2014 and returned in the fall of 2015 was 96%.

Graduation Rates

The following numbers represent the percentages of first-time, full-time undergraduate students who began their studies in the fall of 2009 and earned a bachelor's degree in six years or less:

- All undergraduate students - 92%
- Male – 89.6%
- Female – 93.6%
- **Grant and Loans Data**
 - Recipients of federal Pell Grant – 93.9%
 - Recipients of subsidized Stafford loan who did not receive a Pell Grant or subsidized Stafford Loan – 91.3%
 - Students who received neither a subsidized Stafford loan or a Pell Grant or subsidized Stafford Loan – 91.2%
- **By Ethnicity**
 - American Indian or Alaska Native -95.2%
 - Asian – 94.8%
 - Black or African American – 88.3%
 - Hispanic/Latino – 92.6%
 - Native Hawaiian or Other Pacific Islander - NA
 - White – 90.8%

- Two or more races -NA
- Nonresident alien – 90.2%
- Race and ethnicity unknown - 100%

Employment Data

- Students graduating (AY14-15) who have already accepted a job offer or are considering more than one job offer – 49%
- Students graduating (AY14-15) who plan to go to Graduate School – 24%
 - Types of graduate and professional education in which graduates enroll:
 - Engineering/Computer Science
 - Law
 - Business/Accounting