

Institution: University of Southern California (123961)

User ID: P1239611

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	234	96	912	1,242	108	1,350
Hispanic/Latino	174	122	932	1,228	1	1,229
American Indian or Alaska Native	2	2	10	14	0	14
Asian	261	149	1,447	1,857	0	1,857
Black or African American	63	24	251	338	0	338
Native Hawaiian or Other Pacific Islander	2	2	14	18	0	18
White	553	287	2,772	3,612	0	3,612
Two or more races	78	32	288	398	1	399
Race and ethnicity unknown	13	20	78	111	4	115
Total men	1,380	734	6,704	8,818	114	8,932
Total men prior year	1,451	703	6,667	8,821	81	8,902

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	196	99	881	1,176	78	1,254
Hispanic/Latino	213	125	927	1,265	0	1,265
American Indian or Alaska Native	2	2	9	13	0	13
Asian	350	146	1,553	2,049	0	2,049
Black or African American	81	23	316	420	1	421
Native Hawaiian or Other Pacific Islander	1	2	9	12	0	12
White	618	302	2,680	3,600	0	3,600
Two or more races	85	41	415	541	0	541
Race and ethnicity unknown	22	21	78	121	0	121
Total women	1,568	761	6,868	9,197	79	9,276
Total women prior year	1,642	723	6,712	9,077	78	9,155

Grand total (men+women)	2,948	1,495	13,572	18,015	193	18,208
Grand total (men+women) prior year	3,093	1,426	13,379	17,898	159	18,057

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	34	35	4	39
Hispanic/Latino	0	1	36	37	7	44
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	1	56	57	2	59
Black or African American	0	0	14	14	1	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	132	134	17	151
Two or more races	0	0	12	12	0	12
Race and ethnicity unknown	0	1	13	14	41	55
Total men	0	6	297	303	73	376
Total men prior year	3	3	268	274	109	383

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	28	29	4	33
Hispanic/Latino	0	1	25	26	0	26
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	29	29	5	34
Black or African American	0	1	7	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	83	85	3	88
Two or more races	0	0	14	14	1	15
Race and ethnicity unknown	0	0	10	10	12	22
Total women	1	4	196	201	25	226
Total women prior year	2	6	212	220	79	299
Grand total (men+women)	1	10	493	504	98	602
Grand total (men+women) prior year	5	9	480	494	188	682

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3,495	860	4,355
Hispanic/Latino	737	265	1,002
American Indian or Alaska Native	17	8	25
Asian	1,202	387	1,589
Black or African American	323	113	436
Native Hawaiian or Other Pacific Islander	17	8	25
White	2,374	867	3,241
Two or more races	149	39	188
Race and ethnicity unknown	383	110	493
Total men	8,697	2,657	11,354
Total men prior year	8,382	2,674	11,056

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2,699	591	3,290
Hispanic/Latino	1,460	415	1,875
American Indian or Alaska Native	21	10	31
Asian	1,729	438	2,167
Black or African American	755	389	1,144
Native Hawaiian or Other Pacific Islander	25	15	40
White	3,111	834	3,945
Two or more races	233	42	275
Race and ethnicity unknown	361	109	470
Total women	10,394	2,843	13,237
Total women prior year	10,013	2,645	12,658
Grand total (men+women)	19,091	5,500	24,591
Grand total (men+women) prior year	18,395	5,319	23,714

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? Enrolled <i>exclusively</i> in <u>distance education courses</u>	11	0	4,902
Enrolled in <i>some</i> but not all distance education courses	595	0	593
Not enrolled in any distance education courses	17,913	291	19,096
Total (from prior part A screens)	18,519	291	24,591

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	CA	7	0	2,629
Located in the U.S. but not in	CA	1	0	2,164
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		3	0	109
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		11	0	4,902

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4,845	899	5,744
<u>Hispanic/Latino</u>	1,966	309	2,275
<u>American Indian or Alaska Native</u>	31	9	40
<u>Asian</u>	3,059	446	3,505
<u>Black or African American</u>	661	128	789
<u>Native Hawaiian or Other Pacific Islander</u>	35	8	43
<u>White</u>	5,986	1,018	7,004
<u>Two or more races</u>	548	51	599
<u>Race and ethnicity unknown</u>	498	165	663
Total men	17,629	3,033	20,662
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,953	624	4,577
<u>Hispanic/Latino</u>	2,725	441	3,166
<u>American Indian or Alaska Native</u>	34	10	44
<u>Asian</u>	3,778	472	4,250
<u>Black or African American</u>	1,176	397	1,573
<u>Native Hawaiian or Other Pacific Islander</u>	37	15	52
<u>White</u>	6,711	922	7,633
<u>Two or more races</u>	774	57	831
<u>Race and ethnicity unknown</u>	482	131	613
Total women	19,670	3,069	22,739
Grand Total (men+women)	37,299	6,102	43,401

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	123	183
18-19	3,099	3,735
20-21	4,030	4,207
22-24	1,339	926
25-29	235	151
30-34	74	38
35-39	23	18
40-49	8	11
50-64	1	7
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	8,932	9,276

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	0	1
18-19	32	10
20-21	89	71
22-24	173	101
25-29	51	18
30-34	13	5
35-39	3	7
40-49	11	3
50-64	3	7
65 and over	1	0
Age unknown/unreported	0	3
Total part-time undergraduate students (from part A)	376	226

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	2	5
20-21	180	266
22-24	2,759	3,781
25-29	3,282	3,643
30-34	1,354	1,337
35-39	572	581
40-49	421	557
50-64	117	219
65 and over	7	4
Age unknown/unreported	3	1
Total full-time graduate students (from part A)	8,697	10,394

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	15	6
18-19	37	32
20-21	24	25
22-24	763	770
25-29	852	828
30-34	412	465
35-39	207	232
40-49	238	316
50-64	99	159
65 and over	9	10
Age unknown/unreported	1	0
Total part-time graduate students (from part A)	2,657	2,843

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,948
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,949
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,505
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	291
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	214
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	4,668
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	63

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	3,093	2,920
E2	Exclusions from the Fall 2014 cohort		0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	3,093	2,920
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	2,965	2,823
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	96%	97 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort	5	2	
E7	Exclusions from the Fall 2014 cohort		0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	5	2	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	3	2	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	60%	100	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	9	to 1
Student-to-faculty ratio prior year	9	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	43,401
Undergraduate enrollment	18,810
Undergraduate transfer-in enrollment	1,505
Graduate enrollment	24,591
Student-to-faculty ratio	9 to 1

Student Characteristics (All Students)	
Percent of all students who are female	52%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	18%
Black or African American	5%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	34%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	24%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	51%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	21%
Black or African American	4%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	14%
Percent of undergraduate students by age:	
24 and under	96%

25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	60%
Graduation rate cohort as percent of total entering students	63%

Graduate Student Characteristics	
Percent of graduate students who are female	54%
Percent of graduate students who are full-time	78%

Fall Enrollment

University of Southern California (123961)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	These data are correct. Typically, the number of part-time, first-time freshmen is relatively small (the N is small) to begin with. So when there is a slight change (or decrease in this case) in the number of part-time, first-time freshmen; the change may be flagged as significant.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution indicated in the Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student enrollment in distance education courses here. Please correct your data or explain. (Error #6170)	Explanation	Yes	
Reason:	Students may be able to take graduate-level distance education courses, with departmental permission.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	These data are correct. We simply retained fewer part-time students in our freshmen cohort.			