Institution: University of Southern California (123961)  User ID: P1239614

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year’s Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on distance education has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
  - "All Completers" - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
  - "Completers by Level" - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: An award that requires completion of an organized program of study beyond the bachelor’s. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
The prior year revision system can be accessed using the following link: Prior Year Revision System.
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<td>Hispanic Latino</td>
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<tr>
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<tr>
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<tr>
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<td></td>
</tr>
<tr>
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#### Men

<table>
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<th>PY Total</th>
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<tr>
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<td></td>
</tr>
<tr>
<td>Hispanic Latino</td>
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<td></td>
</tr>
<tr>
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</tr>
<tr>
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<td>Black or African American</td>
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<td>Native Hawaiian or Other Pacific Islander</td>
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</tr>
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<tr>
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<td></td>
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<tr>
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#### Women

<table>
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<tr>
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#### Total

<table>
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<th>Total</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
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<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more Races</td>
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<td></td>
</tr>
<tr>
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<tr>
<td>PY Grand Total</td>
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</table>
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

### All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

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<table>
<thead>
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<td>Total Awards</td>
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<td>499</td>
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<tr>
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<td>205</td>
<td>164</td>
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<td>TOTAL</td>
<td>6,770</td>
<td>7,183</td>
<td>7,537</td>
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<tr>
<td>PY TOTAL</td>
<td>6,211</td>
<td>7,243</td>
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</table>
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Total Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>By Gender</strong></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>2,420</td>
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<tr>
<td>Women</td>
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<table>
<thead>
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<th><strong>By Race/Ethnicity</strong></th>
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<th></th>
</tr>
</thead>
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<td>678</td>
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<td>1,244</td>
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<td>Black or African American</td>
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<td>243</td>
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<td>Native Hawaiian or Other Pacific Islander</td>
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<td>10</td>
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<tr>
<td>Race</td>
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<td>18-24</td>
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<tr>
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By Age

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<th>40 and Above</th>
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<td>316</td>
<td>29</td>
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<td>5,167</td>
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TOTAL

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</table>
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Total Awards</th>
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</thead>
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#### By Gender

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#### By Race/Ethnicity

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<tr>
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<td>18-24</td>
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<tr>
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<tr>
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<tr>
<td>Race and ethnicity unknown</td>
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<tr>
<td>TOTAL</td>
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</tr>
<tr>
<td>By Age</td>
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<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>18-24</td>
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<td>2,666</td>
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<tr>
<td>25-39</td>
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<tr>
<td>40 and Above</td>
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</tr>
<tr>
<td>Age Unknown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
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</table>
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
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<tr>
<th>Number of Students</th>
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<td>By Gender</td>
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<td>Men</td>
<td>743</td>
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<td>Race/Ethnicity</td>
<td>Under 18</td>
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<tr>
<td>--------------------------------------</td>
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</tr>
<tr>
<td>White</td>
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<tr>
<td>Two or more races</td>
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</tr>
<tr>
<td>Race and ethnicity unknown</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>0</strong></td>
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</table>

By Age
Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Total Awards</th>
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<tr>
<td><strong>By Gender</strong></td>
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<tr>
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<td>360</td>
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</tr>
<tr>
<td>PY TOTAL</td>
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<td>648</td>
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</tbody>
</table>

<p>| | | |
|                              |                   |              |
| <strong>By Race/Ethnicity</strong>        |                   |              |
| Nonresident alien            | 257               | 263          |
| Hispanic/Latino              | 55                | 57           |
| American Indian or Alaska Native | 2           | 2            |
| Asian                        | 96                | 98           |
| Black or African American    | 12                | 12           |
| Native Hawaiian or Other Pacific Islander | 1 | 1 |</p>
<table>
<thead>
<tr>
<th>Race Category</th>
<th>Under 18</th>
<th>18-24</th>
<th>25-39</th>
<th>40 and Above</th>
<th>Age Unknown</th>
<th>TOTAL</th>
<th>By Age</th>
<th>Under 18</th>
<th>18-24</th>
<th>25-39</th>
<th>40 and Above</th>
<th>Age Unknown</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
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<td>49</td>
<td>49</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>683</strong></td>
<td><strong>698</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**By Age**

- Under 18: 0
- 18-24: 183
- 25-39: 447
- 40 and Above: 53
- Age Unknown: 0
- TOTAL: 683
Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

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<thead>
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<th>Award Level</th>
<th>Number of Completions</th>
</tr>
</thead>
<tbody>
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<td>Bachelor's degree or equivalent</td>
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</tr>
<tr>
<td>Post-baccalaureate certificate</td>
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</tr>
<tr>
<td>Master's degree</td>
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</tr>
<tr>
<td>Post-master's certificate</td>
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</tr>
<tr>
<td>Doctor's degree - research/scholarship</td>
<td>685</td>
</tr>
<tr>
<td>Doctor's degree - professional practice</td>
<td>837</td>
</tr>
<tr>
<td>Doctor's degree - other</td>
<td>16</td>
</tr>
<tr>
<td>Total number of degrees and certificates</td>
<td>15,113</td>
</tr>
</tbody>
</table>

Summary of Completers Data

<table>
<thead>
<tr>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Men</td>
</tr>
<tr>
<td>All Completers</td>
</tr>
</tbody>
</table>
## University of Southern California (123961)

<table>
<thead>
<tr>
<th>Source Details</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Global Edits</strong></td>
<td><strong>Perform Edits</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year completions (100) are outside the expected range when compared to completions reported in the prior year (53) for: Women, 2-digit field (4), award level (5). Please correct your data or explain. (Error #10506)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason: Overall, we've had steady increases in enrollment over the past five years. These trends are reflected in the degree completions. If there are more male enrollees, then there are likely to be more completions by males.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year completions (165) are outside the expected range when compared to completions reported in the prior year (109) for: Women, 2-digit field (11), award level (7). Please correct your data or explain. (Error #10506)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason: In 2013 and 2014 we started to see a significant increase in female enrollments in the Computer and Information Sciences major at the Master's degree level. When there's an increase in female enrollments in the major, then there are likely to be increases in completions by females as well.</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Current year completions (7) are outside the expected range when compared to completions reported in the prior year (24) for: Men, 2-digit field (14), award level (6). Please correct your data or explain. (Error #10503)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason: We've had few enrollments at the Post-baccalaureate certificate level for Engineering. We see even fewer enrollments when we disaggregate the data by gender. We should also add that enrollments for male students at the Post-baccalaureate certificate level decreased in 2014. Therefore, it would be expected to have fewer completions by males for the current year.</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Current year completions (49) are outside the expected range when compared to completions reported in the prior year (29) for: Men, 2-digit field (27), award level (5). Please correct your data or explain. (Error #10504)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason: In 2013 and 2014 we started to see significant increases in enrollments for the Mathematics and Statistics major at the Bachelor's degree level. We've seen higher increases in enrollment for males than that of female students. Therefore, there are likely to be more completions by males.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Current year completions (77) are outside the expected range when compared to completions reported in the prior year (43) for: Men, 2-digit field (30), award level (5). Please correct your data or explain. (Error #10504)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason: We've had steady increases in enrollment over the past five years for the Multi/Interdisciplinary Studies at the Bachelor's degree level. We've seen higher increases in enrollment for females than that of males. Therefore, there are likely to be more completions by females than males.</td>
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<tr>
<td></td>
<td>Current year completions (13) are outside the expected range when compared to completions reported in the prior year (29) for: Men, 2-digit field (44), award level (5). Please correct your data or explain. (Error #10503)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason: In 2013 we started to see a decrease in enrollments for the Public Administration and Social Services major at the Bachelor's degree level, especially with male students. If there are fewer male enrollees, then there are likely to be less completions by males.</td>
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<tr>
<td></td>
<td>Current year completions (15) are outside the expected range when compared to completions reported in the prior year (37) for: Women, 2-digit field (44), award level (6). Please correct your data or explain. (Error #10505)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reason:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In 2014, we began to see a slight increase in enrollments at the Post-baccalaureate certificate level for the Public Administration and Social Services major. The certificate programs varies in offerings as well the amount of units required for completion (ranging from 16 units to 52 units). We should start to see more completions in the years to come.

| Perform Edits | Current year completions (82) are outside the expected range when compared to completions reported in the prior year (40) for: Men, 2-digit field (45), award level (7). Please correct your data or explain. (Error #10504) | Explanation | Yes |
| Reason: | In 2013 and 2014 we started to see a significant increase in enrollments for the Social Sciences major at the Master's degree level. The students from this peak may now be at stage where they are graduating from the institution. Thus, this would be reflected as a notable increase in completions. |
| Perform Edits | Current year completions (74) are outside the expected range when compared to completions reported in the prior year (44) for: Women, 2-digit field (45), award level (7). Please correct your data or explain. (Error #10506) | Explanation | Yes |
| Reason: | In 2013 and 2014 we started to see a significant increase in enrollments for the Social Sciences major at the Master's degree level. The students from this peak may now be at stage where they are graduating from the institution. Thus, this would be reflected as a notable increase in completions. |
| Perform Edits | Current year completions (81) are outside the expected range when compared to completions reported in the prior year (34) for: Women, 2-digit field (52), award level (6). Please correct your data or explain. (Error #10506) | Explanation | Yes |
| Reason: | In 2013 and 2014 we started to see a significant increase in enrollments for the Business, Management, and Marketing major at the Post-baccalaureate certificate level. The students from this peak may now be at stage where they are graduating from the institution. Thus, this would be reflected as a notable increase in completions. |